



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | PRIYADARSHINI J. L. COLLEGE OF PHARMACY |
| • Name of the Head of the institution | Dr. Dinesh. R. Chaple |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07104299510 |
| • Mobile no | 9423103072 |
| • Registered e-mail | jlccp_ngp@rediffmail.com |
| • Alternate e-mail | d.chaple@rediffmail.com |
| • Address | Electronic Zone MIDC, Hingana Road |
| • City/Town | NAGPUR |
| • State/UT | Maharashtra |
| • Pin Code | 440016 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |

| | | | | | |
|---|---|-------------|-----------------------|-------------------|-------------------|
| • Financial Status | Self-financing | | | | |
| • Name of the Affiliating University | R. T. M. Nagpur University | | | | |
| • Name of the IQAC Coordinator | Dr. Mrs. Alpana Asnani | | | | |
| • Phone No. | 07104299510 | | | | |
| • Alternate phone No. | 07104299510 | | | | |
| • Mobile | 9823048952 | | | | |
| • IQAC e-mail address | ajasnani7@gmail.com | | | | |
| • Alternate Email address | alpanaasnani@yahoo.com | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://pjlcp.edu.in/aqar | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://pjlcp.edu.in/dep_academic_calendar | | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B++ | 2.87 | 2018 | 03/07/2018 | 02/07/2023 |
| 6. Date of Establishment of IQAC | | | 01/06/2017 | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|------------|----------------|-----------------------------|--------|
| Priyadarshini J. L. College of Pharmacy | UGC | UGC | 2021 | 0 |
| Priyadarshini J. L. College of Pharmacy | CSIR | UGC | 2021 | 0 |
| Priyadarshini J. L. College of Pharmacy | DBT | DBT | 2021 | 0 |
| Priyadarshini J. L. College of Pharmacy | DST | DST | 2021 | 0 |
| Priyadarshini J. L. College of Pharmacy | ICMR | ICMR | 2021 | 0 |
| Priyadarshini J. L. College of Pharmacy | TEQIP | TEQIP | 2021 | 0 |
| Priyadarshini J. L. College of Pharmacy | World Bank | World Bank | 2021 | 0 |

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|---|------------------|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | No File Uploaded |
| 9.No. of IQAC meetings held during the year | 4 |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and | Yes |

| | | |
|--|------------------|--|
| compliance to the decisions have been uploaded on the institutional website? | | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <ul style="list-style-type: none"> Motivating students and staffs for innovatory ventures. Students and staffs were motivated for participating in the conferences and conventions with their innovative ideas. This increased social and technical development of students and staffs. | | |
| <ul style="list-style-type: none"> Soft Skill Development Soft skill development and upgradations helped in improving academic and co-curriculars. | | |
| <ul style="list-style-type: none"> Instrumental Training Instrumental training and upgradations helped in improving academic and co-curriculars. | | |
| <ul style="list-style-type: none"> Startups Students and staffs were motivated for startups. NISP also motivates students and staffs startups with fundings. | | |
| <ul style="list-style-type: none"> Social Awareness Several activities were planned and conducted for social awareness of profession and humanity. | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| <p>Regarding making students academically sound</p> | <p>Regular weekly class tests based on the topics taught were conducted by the subject teacher to revise the concepts to the students. MCQ based tests were also planned by the subject teachers to make students examination ready. All subject teachers organized several open book tests mock tests and quizzes to enhance the conceptual as well as writing skills of the students. This helped & motivated the students to practice ideal answers of some frequently asked questions. These approaches also improved the interest of the students towards topic and subject.</p> |
| <p>Conduction of seminars at UG level</p> | <p>Regular Seminars and open discussion were conducted by subject teachers to increase the communication skills and depth of knowledge of the students.</p> |
| <p>Conduction of Practice School for Sem VII students 1. Formulation Development 2. Molecular biology & cell Culture techniques 3. QC and QA of pharmaceuticals 4. Drug Design and Process Chemistry 5. Experimental Pharmacology 6. Herbal Technology</p> | <p>Students learnt six modules to fill the gap between the industrial and academic culture. These helped them for selecting their final semester project. The students learnt several concepts regarding the industrial application which will help them in future endeavors.</p> |
| <p>Conduction of seminars at PG level</p> | <p>Seminars were regularly conducted by different departments to enhance the state of interest in students and improve their expression skills.</p> |
| <p>Strengthen curriculum delivery system</p> | <p>The results of winter 2020 was as follows: • M.Pharm Sem I •</p> |

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|--|--|
| | <p>Pharmacology- Pratik Naole • Pharmaceutical chemistry department Ashwini Bhope is college topper in. • Rani Sutone - Pharmaceutics • - Pharmacognosy • Final year result : 100 % • M.Pharm Final sem: Ruchita tale was the College Topper (All Branches)</p> |
| Enhancement of research activities | <p>The research scholars and staffs were encouraged to work on innovative projects. The intellectual property advancements should be kept as major objective while designing any project. The collaborations with the industry experts helped in selecting research topics.</p> |
| Promotion of Innovations | <ul style="list-style-type: none"> • One of our idea is selected in the final stage of national innovation contest 2020. • One of our idea is selected for grand finale of Toycathon 2021. |
| Seminars and workshops organized | <ul style="list-style-type: none"> • Several seminars were organized through online mode to enhance the computational skills in the students and staffs. • Several seminars to boost the mental health of the students were also organized. • Training through field professionals were given to students. |
| Faculty Training and Skill Development | <ul style="list-style-type: none"> • Faculties participated in several conferences of national and international levels. • Faculties were motivated to take part in the online quality development programs as SWAYAM, ATAL, MOOC's etc. • Faculties improved their teaching skills using digital sources which helped them for online teaching and management. |

| | |
|--|--|
| <p>Decentralization and participative governance</p> | <ul style="list-style-type: none"> • Institute promotes a culture of participative management in curriculum development, research, administration, sports and arts. Equal representation is given at all levels from Professors, Associate Professors, Assistant professors and administrative staffs. • The institution always encourages participative management by being receptive to suggestions and advice from all the stakeholders and ensures wide-ranging inputs which in turn are incorporated into the decision making processes of the institution and subsequent implementation. |
| <p>Formation of students council</p> | <ul style="list-style-type: none"> • The student council is present in the institute and this council is regularly updated in each academic year. • This helps institute to avail the coordinated environment in its premises. • This approach also enhance the leadership quality and problem solving abilities in the students. |
| <p>Strengthening of industry institute interaction</p> | <ul style="list-style-type: none"> • Several guest lectures and seminars were organized by the institute under guest lecture committee, Industry Institute Interactions and Institute Innovation Cell to help the students to be ready to inculcate the culture of industry. • MOU's also helps institute to strengthen the bond with industry. |
| <p>Strengthening of industry institute interaction Feedback System</p> | <ul style="list-style-type: none"> • Regular feedback from alumni, students and parents were taken. These feedbacks were critically monitored and suggested |

| | |
|--|--|
| | <p>implementation were adequately made. • This also helped to smoothen the teaching-learning process.</p> |
| <p>Promotion of social and professional activities</p> | <p>• Several activities were carried out in the institute under the coordination of NSS unit of the institute. These activities social and ethical programmes that would help in the improvement of society and profession. • Several competitions were also organized by the institute through online mode in which students participated enthusiastically. • To appreciate the efforts of the students winners were felicitated with appreciations and rewards. • Several events were organized on the occasion of 'World Pharmacist Day' through mixed mode. • Ganesh Festival was also organized in the institute to improve the holistic culture in premises. Students and teachers participated enthusiastically in all the events in mixed mode. • Celebration of 15th August and 26th January was done in the premises. All teachers and students participated in events through mixed mode.</p> |
| <p>13. Whether the AQAR was placed before statutory body?</p> | <p>Yes</p> |
| <p>• Name of the statutory body</p> | |
| <p>Name</p> | <p>Date of meeting(s)</p> |
| <p>LTJSS Governing Body</p> | <p>14/11/2020</p> |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| yes | 17/01/2020 |

NAAC

| Extended Profile | |
|--|--|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 6 |
| File Description Data Template | Documents View File |
| 2.Student | |
| 2.1 Number of students during the year | 364 |
| File Description Institutional Data in Prescribed Format | Documents View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 00 |
| File Description Data Template | Documents View File |
| 2.3 Number of outgoing/ final year students during the year | 107 |
| File Description Data Template | Documents View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 28 |
| File Description Data Template | Documents View File |
| 3.2 Number of sanctioned posts during the year | 28 |
| File Description Data Template | Documents View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 8 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 233.84373 |
| 4.3 Total number of computers on campus for academic purposes | 72 |
| Part B | |
| CURRICULAR ASPECTS | |

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum of all the courses is updated on the official website by Rashtrahant Tukadoji Maharaj Nagpur University to which institute is affiliated with. The revised curriculum is followed rigorously and it is made relevant to fulfil the local, diverse needs and emerging trends. In the process of curriculum development, the University Curriculum Committee plans the basic structure of the course that can fulfil objectives stated in the vision statement with the scope for revision and improvement. The Committee specifies the nature, various categories and weightage of the course, allotments of hours and credits to each subject in accordance with the recommendations of the UGC. Various aspects like recent development in the field, academic, industrial and hospital trends, multi-skill development, development of creativity and originality, social factors are considered while designing curriculum.

Necessary changes are incorporated in the curriculum based on feedback from resources persons, peer reviewer, industrial personnel and subject expert of various institutes affiliated by RTM Nagpur University. The alterations, modifications, additions and deletions are incorporated before final framework of curriculum. At the college level, an academic calendar is prepared on the basis of the academic calendar of the university. The timetable committee prepares the time table consisting of theory classes and practical classes as per the curriculum requirement. The faculty members prepare lesson plan for their respective subject for syllabus completion within the given framework of time. From time to time various teaching techniques are adopted by the faculty which includes power point presentations, video clips etc so as to develop interest of the students in the subject. The students are prepared to face the university exams by giving them question banks and model answers of the topics in the curriculum by the respective subject teachers. The weaker students in respective subject are identified and the tutorials are arranged for them. To acquire knowledge about the working of a pharmaceutical industry they are motivated to take up industrial training for eight weeks after their VI semester. Apart from this industrial visits are also arranged for the students.

At the PG level, the students are encouraged to deliver seminars which would help them improve their communication skills. At present

semester pattern is being followed by the university. Apart from the theory and practical classes the students are continuously assessed through activities such as assignments, open book tests, quiz competitions etc. They have to appear for two class tests of 20 marks each per semester, average of which is included in the final university exam. A proper check is kept on the student attendance throughout the year. Students with poor attendance are identified and proper measures are taken to improve their attendance. From the session 2017-18 the syllabus framed by the PCI has been adopted by RTM Nagpur university for both UG as well as PG and the assessment pattern mentioned therein has been implemented

In the current year, due to COVID 19 pandemic, throughout the year, we conducted online classes using popular platforms such as google meet or zoom. To ensure the presence of students we took there regular attendance and the lectures were made interesting by display of videos and animations or movies as per the subject requirement. Also the exams, at the college level were conducted online in an MCQ based pattern similar to that of the university exams which were also conducted online.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://pjlcp.edu.in/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the academic calendar is taken into consideration for the conduct of CIE. Routine progressive tests, open book tests etc are conducted by the respective faculty members during their routine theory/ practical hours. Institutional Examination committee prepares the tentative schedule for examination based on the University schedules for the conduct of Annual/Semester examination. The same is displayed on the notice board and is available with faculty members. The examination committee coordinates for the In Semester assessment/ Sessional /University examination. Time table and seating arrangements for the students are prepared and displayed on the notice boards. Invigilation schedule is communicated to all the staff via circulars. Sessional question paper is prepared as per the guidelines of the University. The question papers are moderated by the senior faculty members or respective head of departments Faculty members with more than five years of experience are

encouraged to take up the evaluation process soon after the university theory exam commences. This helps the teachers to explain the university evaluation pattern to students. The average sessional marks of the students are displayed on the notice board at the end of each term, before sending them to the university. The evaluation of sessional exam papers is made mandatory within fixed period of time (10 days) from the date of exam of the respective subject conducted.

This session, due to pandemic situation, the entire process of CIE was conducted online utilising the google forms. The college followed the MCQ based evaluation pattern exactly similar to that followed by the RTM Nagpur university

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

66

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college strives for values likes compassion and commitment for self-development and society. The college regularly organizes socially relevant events and outreach programmes so that students learn to engage with socio-cultural issues in a constructive manner.

- As a part of curriculum all the students study environmental studies which gives them exposure to various environmental related issues.
- The Women's Cell of the College takes care of the rights of ladies—both students and staff.
- NSS unit offer platforms for awareness regarding Environmental ,Education and various activities like tree plantation, water conservation and girl feticide awareness, Swacch Bharat mission were organized and thus the students are involved in the social service throughout the year.
- To strengthen the commitment, the college has signed MOU with NGO Paryavaran Pratham which emphasizes on water conservation and disaster management.

The college firmly believes in implementation of professional ethics; students are made cognizant of the significance of proper referencing in assignments, intellectual property rights issues, consequently discouraging any kind of plagiarism.

All these activities help the students critically examine issues related to gender, environment and ethics.

The college has carefully planned its infrastructure so as to prioritize conservation of the environment by implementation of solar panels and rain water harvesting.

The college building is provisioned for persons with disability

The institution believes in the holistic development of students who are not only intellectually ready to face the world but are also empathetic human beings striving for an egalitarian and sustainable society.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

154

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://pjlcp.edu.in/students_feedback |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://pjlcp.edu.in/students_feedback |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

364

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Although the students are admitted to the course on the basis of merit through centralized admission process, the ability of each student to cope up with the pharmacy curriculum may be different. With this understanding, the institute continuously assesses the student performance and identifies the slow and the advanced learners based on the following.

- Group and one to one interaction of students and teachers during daily course delivery and during lab hours.
- Performance of the students in the class test, viva or group activities conducted during laboratory hours.
- Performance of the student in the sessional examinations/in-semester assessments.
- Continuous monitoring of academic performance of each student by mentors.
- Feedback from the faculty members

The institute responds to the learning needs of the slow learners by:

- . Identification of the problems encountered during learning by the student through mentoring sessions.
- . Counseling of the students and providing solutions for his problems during mentoring sessions.
- Arranging tutorial classes within small group of students for few difficult subjects.
- Providing remedial classes for underperformers for few subjects.

Providing course material and the question bank to the students. Although the students are admitted to the course on the basis of merit through centralized admission process, the ability of each student to cope up with the pharmacy curriculum may be different. With this understanding, the institute continuously assesses the student

performance and identifies the slow and the advanced learners based on the following.

Group and one to one interaction of students and teachers during daily course delivery and during lab hours.

Performance of the students in the class test, viva or group activities conducted during laboratory hours.

Performance of the student in the sessional examinations/in-semester assessments.

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Feedback from the faculty members

The institute responds to the learning needs of the slow learners by:

- . Identification of the problems encountered during learning by the student through mentoring sessions.
- . Counseling of the students and providing solutions for his problems during mentoring sessions.
- Arranging tutorial classes within small group of students for few difficult subjects.
- Providing remedial classes for underperformers for few subjects.
- Providing course material and the question bank to the students.
- The advanced learners are motivated by:
- Providing textbooks for all the subjects through book bank facility.
- Distribution of trophies and medals to the top rankers.
- . Extra guidance provided by faculty through personal interactions.
- Motivating the students for better performance in competitive exams and for higher studies by
- mentors during mentoring sessions.
- Providing career guidance for higher studies by Training and Placement cell.
- Conducting preparation classes and assessment modules for the GPAT examination.
- Continuous motivation by faculty and student mentors.
- Assigning seminars/projects and group leadership.
- Arranging guest lectures, seminars and workshops through R & D and IIPC.
- Motivating and deputing the students to participate in in-house, intercollegiate or state and national level poster competition based on their research work.

- . Providing in house- training workshops for the students which includes hands on training of sophisticated instruments, equipments and software.
- Motivation for participation in co-curricular activities like online quiz competition or similar events.
- Throughout this year all the above mentioned activities were conducted online

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://pjlcp.edu.in/events |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 364 | 28 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning in the institute is made student centric by various learning activities adopted by the faculty.

Experiential learning

Different modes of teaching are adopted by the faculty for the regular class room teaching such as Blackboard, presentations using LCD, ICT enabled teaching etc. Faculty takes all the possible efforts for better understanding of the subject to the students. The difficulties of the students are solved in classroom or during student teacher interactions. The students are continuously assessed for their performances and extra efforts are taken for the slow learners and underperformers.

The Institute offers tutorial teaching for the few difficult subjects and conducts interactive sessions with small group of students

In order to facilitate the understanding of the subjects, student assisted teaching to the small group is conducted during lab hours.

c. Learning through assignments, projects, dissertations and

seminars Participative learning Assignments given to the students during regular laboratory hours like preparation of informative charts or models.

The students are motivated for participating in various co-curricular activities at college or intercollegiate level like, quiz competition, poster competition of the research work, extempore etc.

c) Various industrial visits or tours are organized, which gives exposure to the students to the working environment of industries and facilitates the understanding of theoretical concepts.

d) T.Y. B. Pharm (Sem V and VI) and final year B.Pharm (Sem VII and VIII) students get the opportunity of industrial training which is mandatory as per the curriculum. M. Pharm students are deputed to various pharmaceutical companies through the IIPC of the institute for obtaining an industrial experience during their dissertation work in final semester. During the industrial training, students get acquainted with the working of various departments in the industry and they also get exposure to problems faced by the industry experts in manufacturing/analysis of pharmaceuticals and how to overcome these problems.

e) Institute encourages students for participating in the poster competitions or similar events. Every year students of UG, PG and PhD are sent for the intercollegiate research festival 'Avishkar' organized by RTM Nagpur University. The institute also organizes intercollegiate poster competition for the students.

f) In house- training workshops for the students are arranged by various departments of the institute which includes seminars on the recent topics beyond syllabus by senior faculties and demonstrations or hands on training of sophisticated instruments and software.

g) Institute organizes workshops and guest lecturers for the students in which the eminent guest speakers from various industries or professional organizations are invited for interacting with the students. These interactions provide students with the current updates of the profession.

Problem based learning/Project based learning:

Following Problem Based learning activities help in inculcating the critical thinking ability among the students.

- Assignments given during regular classroom teaching and lab hours.
- Project work as a part of curriculum for B.Pharm Sem VIII and M. Pharm Sem IV students.
- Case studies given to students for practical based learning.

| File Description | Documents |
|-----------------------------------|--|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://forms.gle/32P1ciBnGvBtr5aNA https://forms.gle/VsypkulOYB4wEZQ87 |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the college try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database. The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms having Desktops, Laptops, Projectors which

Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc. Teachers have started taking lectures online on Google Meet, Zoom, FDPs are conducted to enable/familiarize the teachers with these online platforms. Besides using the e-books in the e-classrooms, educational podcasts and videos, such as YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, etc. Teachers most often use ICTs for 'routine tasks' (lesson plan development, information presentation, basic information searches on the Internet, record keeping and so on). Faculty is adapting to the usage of ICT tools to provide quality education to the students, helps in the e-learning process. Some teachers use and share E-books which are very useful for the students as they are handy and saves the cost of buying the physical books. Teachers use microphoneconnected speakers to enable them to reach to all the students in the classroom effectively.

The library provides accessibility to e-resources vide INFLIBNET to teachers and students. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc. The college has well equipped Computer Labs. The teachers take practical classes for courses

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

298

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Policy is adapted for smooth conduction of sessional exam in the institute maintaining the transparency and confidentiality.
 Display of sessional exam time table on notice board
 Teacher sets question paper in prescribed format only in exam section
 Question papers are photocopied and submitted in exam section after being sealed.
 Exam conducted in presence of invigilators amongst the teaching staff in student: invigilator ratio of 30:1
 Papers submitted to exam section are evaluated by subject teacher

within 10 days from the date of the exam

Evaluated papers shown to students with open discussion regarding any queries in evaluation and conflict.

Score of students is then displayed on notice board .Two theory sessional and one practical sessional exams are conducted for each semester session.

The whole process is transparent and confidential.

At university level, the answersheets are with barcode and masking to conceal the identity of students, so that evaluation is impartial and transparent in process. The university also provides photocopies of answersheets on demand, which can further be challenged by the student for reevaluation.

This year, due to the COVID pandemic, all the exams including the university exam were conducted through online mode.. At the university level ,the students were given ID and password through which they could acces the exam and the entire exam was minutely proctored.

At the college level, the internal exam was conducted through Google forms. The students were asked to join google classroom through the link and then the google form link was shared in the classroom. All the students were asked to put their videos on and 1 invigilator was assigned per 20 students for proctoring.

| File Description | Documents |
|---------------------------------|--|
| Any additional information | No File Uploaded |
| Link for additional information | https://forms.gle/32P1ciBnGvBtr5aNA https://forms.gle/VsypkulQYB4wEZQ87 |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and therefore it follows the guidelines set by the University for the conduct of examinations. At the end of each semester, there is a final exam which is uniformly conducted for students.

The final exam for each paper has 75% weightage of overall assessment and the remaining 25% constitute internal assessment marks.

The Internal Assessment forms a part of a continuous evaluation

system conducted through sessional examinations, Assignments or presentations and interaction of student with subject teacher. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

The institution has a well-defined system in place to deal with examination related grievances.

The internal evaluation marks of students are displayed on notice board where each student can view his/her total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal.

The College authorities looking after examination work display the average of internal marks of students on notice board. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy.

The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.

The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any.

The final Internal Assessment marks are reviewed by the Departments. There is a Moderation Committee at the college level that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity.

If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College.

Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

This academic year the entire process of internal examination was carried out by using the online mode using the google forms. The internal assessment marks were obtained in the form of spreadsheets and were sent to students by uploading in the google classroom, so that they could review their marks before it could be sent to the university .

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | https://docs.google.com/spreadsheets/d/1Auui81lHx-St0bAXPaZt4df9KefL2MjmRbrT2ZOjBzE/edit?usp=sharing , https://docs.google.com/spreadsheets/d/1phlzJj0Z4PQw43fMO5NJrxmj1wHqy8nb2fNHdBYH_zs/edit?usp=sharing |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes form an integral part of college vision, mission and objectives.

The programme and course outcomes are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, premises, college magazine and other publications brought during conferences and seminars.

Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practicals.

Teachers are also well communicated about the outcomes.

The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Teachers actively participate in workshops on revision of syllabus organized by the university.

Successful alumni students are also invited to interact with both

students and teachers at specific events, meetings and guest lectures where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://pjlcp.edu.in/naac_Course_Outcomes.php |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests, etc.

Throughout the year the faculty records the performance of each student on each programme outcome.

Average attainment in Evaluation Process: Students under university examination are evaluated for 75% of total marks and institution for 25% marks as internal assessment.

1. Annual and End Semester University Examination: The affiliating University conducts

examinations as per semester pattern through which the institution measures

programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external

experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

3. Institutional Examination and Tests: Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test and the

performance of the student is analysed for assessing the attainment level of programme

outcomes and programme specific outcomes.

4. Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

5. Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.

6. Placements: One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a vibrant Placement Cell, which caters to the demands of companies from different sectors.

7. Higher Studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies in educational institutions in India such as ICTs, NIPER, BHU and for post-graduation in Indian and Foreign Universities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

| year | |
|---|---|
| 107 | |
| File Description | Documents |
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://pjlcp.edu.in/events |
| 2.7 - Student Satisfaction Survey | |
| 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink) | |
| https://forms.gle/1LzvBnAmiFauSz2b6 | |
| RESEARCH, INNOVATIONS AND EXTENSION | |
| 3.1 - Resource Mobilization for Research | |
| 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) | |
| 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) | |
| 2.55 | |
| File Description | Documents |
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |
| 3.1.2 - Number of teachers recognized as research guides (latest completed academic year) | |
| 3.1.2.1 - Number of teachers recognized as research guides | |
| 12 | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Priyadarshini J.L College of Pharmacy encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge, products and ideas. The activities undertaken by several Institutional Cell have created an ecosystem for innovations and other initiatives for the creation and transfer of knowledge.

In accordance with the National Innovation and Start-up Policy (NISIP) students' and faculty driven innovations & startups are encouraged.

Institute Innovation Council has been systematically fostering the culture of Innovation. Through this cell the students and the faculty have been actively participating in various workshops, webinars, Innovative ideas competition, KAPILA: Kalam Program for IP literacy and Awareness, Hackathon, Toycathon and have won prizes. The College participates in Atal Ranking of Institutions Innovation

Achievement (ARIIA).

Intellectual Property Right Cell (IPR) encourages faculty members, research scholars and students to undertake patentable works.

Entrepreneurship-Cell organizes various talks and interactive sessions by new and established entrepreneurs (including College alumni) about the practical aspects of starting an enterprise and the problems and challenges they faced in their journey.

Faculty members and students have written papers and presented them at National and International Conferences and also published in reputed journals. The college organises many seminars, workshops, guest lectures which provide opportunities for students to learn about latest developments in knowledge.

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | View File |
| Paste link for additional information | https://www.pjlcp.edu.in/ariia-21 https://www.pjlcp.edu.in/nisp |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

7

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.pjlcp.edu.in/admission |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

NIL

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Priyadarshini J.L College of Pharmacy has an approved NSS unit established under the RTMNU Nagpur, where the students and faculty participate and undertake extension activities to cater to the needs

of the neighbourhood community and society at large. Due to COVID-19 pandemic students and faculty participated in Tree plantation programme by undertaking plantation in their premises, Shramdan and Gram Swachhata Abhiyan by cleaning their surroundings. Donation of food, medicines, stationary, clothes to the needy people affected by COVID-19 Pandemic was undertaken. The College also arranged guest lectures and webinar through online mode on psychosocial impact of CORONA in our lives and ways of dealing with it.

Online Programmes were conducted on Yoga Day, World Pharmacist Day, Constitution Day, Independence Day and Republic Day. Ganesh Festival was celebrated and days such as Mahaparinirwan Din, Gandhi Jayanti, Indira Gandhi birth anniversary, Dr. A.P.J Kalam death anniversary, Lokmanya Tilak Death anniversary etc. were observed

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.pjlcp.edu.in/dep_nss https://pjlcp.edu.in/Guest-Lectures-2020-21, https://pjlcp.edu.in/WEBINAR-ON-MENTAL-HEALTH-140621, |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

383

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has total 16 well developed and fully equipped laboratories for UG and PG viz.

Pharmaceutical Chemistry Laboratory I - III; Pharmaceutics Laboratory I-II, Pharmaceutical Microbiology Laboratory with aseptic area, Pharmacognosy Laboratory I-III, Pharmacology Laboratory I-II, Instrumentation Room and Computer Laboratory.

The college has ICT enabled seminar hall and smart classrooms with internet LAN facility with Installation of LCD projector and smart board.

Single storey library with all facilities including online issue

software, internet facility, separte seating arrangement for students and teachers and separate sections for journals, reference textbooks, reading section. OPAC system for assessing library books, e-Journals, e-Books through DELNET and NDL.

Laboratory extension for Post Graduate courses and Ph.D. Research centre.

? Availability of sophisticated instruments in all laboratories and Central instrument room

? Well-furnished CPCSEA approved animal house facility for small animals and incinerator

? LCD projector embedded all classrooms for efficient delivery of lectures

? Medicinal garden with rich number of medicinal plants

? Enriched computer laboratory with number of advanced configuration computers

? High speed internet facilities for faculty and students, Language lab

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/drive/folders/1tUP1PmA_r_I6a6yMM12RZZDSrSr42Kqx?usp=sharing |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sport ground is available for outdoor games shared with santha's campus. The indoor games facility has been made available in separate room in college. The gymnasium facility is also available in college area. Various events such as International yoga day, Pharmacist Day, NSS foundation day, Constitution Day, Gram Swacchata Abhiyaan, Founder's day are celebrated in college every year. Various other cultural events like annual day celebration, Ganesh festival, NSS activities including tree plantation, health checkup camps, blood donation camp etc. are held in college. The students are encouraged to participate in debate, essay, dance competition, other cultural events at intercollegiate level and university level.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/drive/folders/1tUP1PmA_r_I6a6yMM12RZZDSrSr42Kqx?usp=sharing |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/drive/folders/1wUYUOLL9FYaM1Iij_5lLYb7METWxovqB?usp=sharing |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.42590

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

- KOHA

The library is automated with Koha, an open source web-based ILS, Koha has most of the features including:

- Various facilities like tagging, comment, Social sharing
- catalog facility
- Circulation and borrower management
- Full acquisitions system including budgets and pricing information
- Serials system for magazines or newspapers
- Reporting
- Reading lists for members
- Off-line Circulation
- On- line Circulation

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://lib1-jlccp-admin.ltjss.net:8005/index.html |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.8146

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well equipped computer lab, Language lab and ICT enabled classrooms having LAN connection. Office administrative area is connected with WiFi.

During this year all classrooms have been updated with LAN

connection, Web cams and necessary arrangements for Online classes during Pandemic.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

72

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.42590

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc

Policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities are uploaded on the website

There are guidelines and rules/ regulations for utilization of laboratory, library, classroom, gymnasium and computer lab. They are displayed at their respective locations and are monitored by the in charges if they are being properly followed by the students

The policy for maintenance of physical, academic and support facilities has been created through ERP. The complaint is lodged by Head of the Department through ERP portal and it is checked by the concerned person and action is taken. After compliance the complaint call is closed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://erp.ltjss.net/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

| 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
|---|----------------------------|
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 190 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 22 | |
| File Description | Documents |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |

| File Description | Documents |
|---|--|
| Link to Institutional website | https://pjlcp.edu.in/Guest-Lectures-2020-21 https://pjlcp.edu.in/international-yoga-day-2021 |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

22

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council established under section 99 of the Maharashtra Public Universities Act, 2016 (Mah Act ? VI of 2017). The act was passed on Thursday 08-12-2016 with a view to improve quality of

higher education. The act has a number of innovative sections for the betterment of students, teachers, colleges and Universities. Student Council is constituted in Priyadarshini J. L. College of pharmacy every year. The aim of student council is all round development of students by organizing several extracurricular activities throughout the year in and outside the college campus. Through student council, there are steady growth in student's participation at various levels, where they get an opportunity to demonstrate their skills and talents in the fields of sports, dance, music, photography, social service etc. Student council's vision is to assist the student's innovativeness & activities related to various technological and non-technological oriented projects to enhance their hidden talent and creativity. The students are encouraged to develop their own simplified project to explore their innovative mind through various models, events and publication of papers in reputed national and international journals. The college adopts a policy of student involvement for a smooth academic environment. Student representatives who have a good academic record and no disciplinary infraction are nominated on various academic and administrative bodies. These representatives offer the student voice in matters related to administrative, academic and cultural issues in coordination with faculties for the smooth conduct of sports, cultural and extracurricular activities. Such inclusions provide leadership and organizational opportunities for the all-round development of students. Every class has a male and a female class representative. The student council actively participates in organizing following activities through its representatives

- Annual social gathering
- Various NSS activities
- Nationally important days like Independence day, Republic day etc.,
- Teacher day & Pharmacist Day
- Blood donation camp
- Tree plantation
- Health awareness programs
- Ganesh Festival
- Shiv Jayanti
- Essay competition
- Quiz competition etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Priyadarshini J. L. College of Pharmacy has its Alumni Committee since 2006. The committee was formed in presence of the ex-students from the passed out batches (2001-2005). The alumni meet are being organised every year since then. Before the Covid 19 pandemic, the Alumni committee use to organize successful reunions during Annual Social Gathering "Avishkar" every year. Recently the Alumni Association has been formed and registered under Societies Registration Act 1860, in Nagpur. The registration number is awaited.

The Alumni committee has been working on the following objectives since then. The objectives of the Association are to promote a spirit of loyalty, fellowship and a closer association between the Institute and its alumni. This association will provide the focal

point of contact among alumni to interact with each other and to enable them to keep in touch with the Institute and to strengthen the bond between the institute and alumni. To provide a channel for the flow of information, need and wants of the Institute and alumni by creating a bridge between the Alumni and Alma mater. Institute also encourage alumni to participate in the various educational, cultural and social activities and to develop synergistic plans to support the institute and achieve its vision. To operate a placement service for the benefit of students by arranging interviews and giving guidance. To undertake, carry on or promote scientific and technical research, experiments and tests of all kind in pharmaceutical and allied sciences. This will promote educational, research and extension activities in the members of the Association, by encouraging various departments in the Institute to conduct training courses, workshops, technical seminars, conference etc. To bring out, souvenirs and newsletters highlighting the activities of the Institute and its Alumni.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://pjlcp.edu.in/alumni |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision states that, the Institute is committed to High Quality Education, Training & Research in Pharmaceutical Sciences. Whereas, the mission of the institute states that, the Faculty of Pharmacy is an institution that will create an educational environment that facilitates the integration of Pharmacy scholars in the area of practice, research and service to effect optimal health outcomes for individuals and communities and the advancement of the profession of pharmacy.

The institution's Vision and Mission reflects the distinctive characteristics of the Institution in all of its policies. The institute has offered the courses like B. Pharm, M. Pharm and also PhD. High quality educational programmes, genuine researches and healthy practices are being implemented since more than two decades, through the courses like B. Pharm, M. Pharm and also PhD. The Institute follows the values and principles as per the educational, social, cultural and economic needs of the society. The Institute strives to focus on the requirements of the society through innovative measures, strategies and policies. The Institute motivates students for their overall development through various guest lectures, seminars, training and workshops by eminent personalities of the pharma field. Also, the skill-based and talent-enhancing activities are conducted for all the stakeholders to enhance their qualities which will benefit them in their future. The management mobilizes funds for enhancement of infrastructure, laboratory, library and office equipment, apart from creating environment friendly campus/premise. The Principal and the Governing Body are committed towards the goals of higher education, and it is marked through their continuing efforts of mobilizing resources and introducing higher courses.

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | https://pjlcp.edu.in/aboutus https://pjlcp.edu.in/dep_course_offered |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body and the Principal work together towards the designing and implementation of the institutional quality policy. The various administrative and academic departments of the College are effectively governed through a portfolio such as IQAC, Staff Council, IIC, IIIC, Program committee, etc. having well-defined roles and principles keeping in sync with the vision and mission of the College.

Institute promotes a culture of participative management in Curriculum Development, Research, Administration, Sports and Arts. Equal representation is given at all levels from Professors, Associate Professor, Assistant Professors and administrative staff. Student participative management is encouraged by various activities

of Student Council, National Service Scheme, Adult Education and Extension Programme etc. The institution encourages participative management by being receptive to suggestions and advice from all the stake holders and ensures wide-ranging inputs which in turn are incorporated into the decision-making processes of the institution and subsequent implementation. The various levels of participation are as below:

1. The Principal, appoints heads of the department to execute various quality policies.
2. Local Managing Committee for periodical review and monitoring has been appointed by the Principal.
3. The coordinators of the various important bodies such as NSS, Training and placement, Research and development etc. work independently and report directly to the Principal.
4. Examination committee, grievances and anti-ragging committee, IQAC Cell, Training & Placement Committee, Hostel Committee, work independently in decentralized manner and report directly to the principal.
5. Senior and qualified faculty is appointed as Head of the Department. The respective heads are given freedom in framing, executing and fulfilling departmental policies.
6. The respective heads in consultation with departmental colleagues finalize laboratory requirements and suggest future plans for research development/ expansion.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://pjlcp.edu.in/dep_anti_ragging https://pjlcp.edu.in/dep_women_grievances https://pjlcp.edu.in/dep_iiic |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan for development. It is effectively deployed to focus on bringing quality improvements in various areas like, Teaching and learning, Research and development,

Industry interaction etc. The aspects covered in the plan and their details are as follows:

***Vision and mission:**

The institute stated the vision and mission to promote necessary changes, innovation and reforms in all aspects of the working of the institute. Also, to encourage and adopt self-assessment strategies governed by various national and international agencies. (NBA, NAAC, ISO etc)

***Teaching and learning:**

To enhance practical based learning, problem-based learning and skill based learning practices in curriculum delivery.

***Research and development:**

To contribute for science and society.

To increase the numbers of publications

To encourage filing of patents of the research work carried out at the Institute.

To enhance joint collaborative research activities and consultancy services provided by the Institute.

***Community engagement / outreach activities**

To motivate students and faculty members to become members of various NGOs and participate in

various community activities

To boost the students to contribute to social responsibilities in the field of Healthcare

***Human resource planning and development**

Recruitment of the faculty as per the requirement.

To increase the number of seminars and extensive hands-on workshops for faculty and students to

enhance their professional skills.

To promote faculty for higher qualification.

***Industry interaction**

To design and develop skill-based modules in collaboration with the industry.

To strengthen the IIPC

***Internationalization**

To promote the faculty members to attend international conferences and workshops.

With support of management, Principal strives to fulfill the same by taking appropriate decisions and passing instructions/approvals in writing and thus, the necessary requirements of the college are met by the management. The Head of the every Department review the departmental progress for continuous improvement in consultation with the Principal. This is based on the employers feedback about the students placed in the preceding years. Additional training is given in the areas requiring improvement as suggested by the business community To improve the performance of the students, internal assessment through Class Tests and Assignments is conducted periodically and the results are reviewed/ displayed for the students. Weakness of the students is strengthened by conduction of additional tutorial classes. Adopt the best technologies and practices to enhance a quality, forward-thinking and cost-efficient educational and research environment.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://pjlcp.edu.in/naac_igac.php https://pjlcp.edu.in/naac_best_practice.php https://pjlcp.edu.in/naac_mom.php |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the Institute consists of the Management, Governing body, the Principal, the teaching staff, the

non-teaching staff and the students. The Management of the College is constituted under Lokmanya Tilak Jankalyan shikshan Sanstha. It is the highest decision-making body which is in constant touch with the Principal on all matters pertaining to the smooth functioning of the institution. This is followed by the Governing Body of the College which meets at least twice a year to discuss issues related to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.

The Principal is assisted by the Head of the Departments, the Staff Council (all teaching faculty) and the Non-Teaching Staff which comprises of the Administrative staffs. The HOD look after the smooth functioning of the department for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extra-curricular activities.

Staff Council meetings are held once every month for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. The College also has Internal Quality Assurance Cell (IQAC) which works towards insight of the goals of quality enhancement and provisions. The IQAC plays an important role for monitoring the internal quality of the institution.

Student Council meetings are held regularly to address the student related issues and organizing extracurricular activities through various Cultural Societies.

Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of the Incharge and its members.

The Anti Ragging Cell, Grievance Redressal Committee, and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

| File Description | Documents |
|---|--|
| Paste link for additional information | https://pjlcp.edu.in/naac_igac.php https://pjlcp.edu.in/dep_anti_ragging https://pjlcp.edu.in/dep_women_grievances https://pjlcp.edu.in/dep_iiic |
| Link to Organogram of the institution webpage | https://pjlcp.edu.in/naac_Organogram.php |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following effective welfare measures for teaching and non- teaching staff

- Leave Benefits
- Support Facilities
- Canteen
- Staff Cafeteria
- Grievance Redressal cell.
- Internal Complaints Committee
- Parking facilities for both teaching and non-teaching staff.
- Clean drinking water facilities.
- Bank facilities
- Facilities such as Separate department rooms are provided to

the teaching staff, provision for lifts, ramps, faculty room, rest rooms etc.

- Recreational Activities for Physical and Emotional Wellbeing such as, One-day annual excursion for both teaching and non-teaching staff, Outdoor and indoor Gymnasium facilities for all.
- Games held during Sports Day organized by LTJSS for both teaching and non-teaching staff of all the colleges under LTJSS.
- Under faculty development schemes, the faculties are reimbursed with the registration fees for attending the conference and seminar, official leaves are granted for attending the same. The teaching and nonteaching members are sponsored for picnic every year. Birthdays of all the employees are celebrated

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://pjlcp.edu.in/dep_code_of_conduct |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Self-performance appraisal forms are filled and reviewed by the faculty since the year 2013 .

The proforma contains details of academic/administrative / co-curricular/ research/ extracurricular/ research/ extension/ professional development activities performed by the faculty.

The proforma is evaluated by Principal and then reviewed by the management for better appraisal. Faculty is advised how to improve on their weak/less accomplished points.

Annual reports are collected from each faculty and certificate of appreciation is issued for their

accomplishments.

For regularizing the staff after probation period.

Deciding the regular increments.

List the important decisions

To offer additional appreciation and rewards.

To decide the promotions.

For granting Deputation, study leaves, special leaves, sponsorship for faculty.

To avail suggestions from the evaluators for improvement

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college has its mechanism for audit. External audit is done after completion of financial year by the external agency appointed by the management. The accounts of the institute are audited annually. As on date, there were no adverse remarks from auditor.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Priyadarshini J. L. College of Pharmacy is self-financed organization, the only resource of revenue is fees collected from the students, and however we received research grants from AICTE.

At the beginning of a financial year all the faculty members of the college submit requirements for

the current financial year under different heads like chemicals, books, research etc.

The purchase and finance committee of the college scrutinizes and compiles an internal budget.

The budget is then approved in the Board of Governors meeting.

The BOG and the purchase and finance committee keep proper and timely utilization of the budget

allocated for the department is discussed.

Budget utilization details are prepared with justification for over or under utilization. Further the

matter is discussed in BOG or College Development Committee meetings.

The sanstha has drafted the guidelines for preparation of annual budget for the institute under the standing order LTJSS/ED/Stdg-ord/Budget/2006/0750

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays fundamental role in ensuring quality of the functioning of administration section and academic area of the college. IQAC mainly works on developing awareness of the current and futuristic challenges and opportunities in the students. It also encourages and motivates the teaching faculty for developing a scientific temper so as to propagate a research culture amongst the students. This is achieved by constantly sharing new research findings in their respective fields with the students. The institute has constituted National Innovation and Startup Policy (NISP) dated 27/05/2020

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | https://pjlcp.edu.in/about_r_d.php https://pjlcp.edu.in/nispon |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For continuous monitoring and review of the process of teaching and learning, the Institute has Academic Monitoring cell (AMC) that

work under the In-charge and some members . Along with it, there is an Examination Cell, who monitors the process of evaluation.

The AMC facilitates academic programs. The AMC in co-ordination with Professor In-charge (Academics, UG) extends academic support in the following areas:

Scheduling and notification of classes;

Assisting the Professor In-charge (Academics, UG) in the preparation and execution of academic calendar;

Notification and compilation of information on elective courses;

Compilation of student attendance and academic records;

Issuing guidelines for the preparation of learning outcomes, session plans, question banks etc.

Making session plans, question bank available to students.

Maintenance of class-room equipment and allocation of class rooms;

Arrangement of extra classes, if required.

Performing other duties assigned by the Principal and Professor In-charge (Academics) from time to time.

Examination Cell is overall superintendence and control of examination processes in respect of all academic programs. The Examination Cell performs the following functions and duties:

Preparation and notification of schedules / re-schedule/re-exams for internal examinations of all courses and programs.

Issuing guidelines on printing, packing and sealing of examination question papers and their supply to invigilators;

Assigning and notifying invigilation duties for various internal examinations

Monitoring arrangements for conduct of examinations, collection of answer papers and prescribing norms for seating arrangements in examination halls;

Inspection of examination centers and submitting reports on

malpractices in examination to the course in-charge and Principal for appropriate action;

Submitting reports on dereliction / failure in the performance of examination duties and providing details of such persons to the Professor In-charge (Academics, UG) and the Principal for appropriate action;

Issuing guidelines on the conduct of examinations and other related matters;

Performing other duties assigned by the Principal, AMC, Professor In-charge (Academics) from time to time.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://pjlcp.edu.in/naac_igac.php |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://pjlcp.edu.in/events |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender sensitisation through academic and extracurricular programmes:

- The Women's Grievances redressal committee of Priyadarshini J. L. College of Pharmacy
- The Grievance cell is also empowered to look into matters of harassment.
- Number of female staff is more as compared to male staff in college.
- 3. In each and every committee of college, most of the committee members are female.
- Among the total number of students from degree and postgraduate students, girl students are more in number than boys.

Facilities and provisions for safety and well-being of women

- There is a separate common room for female students with all necessary facilities.
- CCTV cameras are installed at important locations for continuous surveillance of the premises and for heightening security in the college.
- The college has The Women's Grievances redressal committee to look into the complaints lodged by any girl student, and judge its merit against sexual harassment with its composition as per the guidelines of MHRD, Government of India.
- In addition, the college has a duly constituted Anti Ragging Committee, Discipline Committee, and Student Advisory Committee to ensure safety and to protect the interests of students.
- The college provides medical support to students experiencing any kind of health issues.
- The common room has vending machine for the supply of sanitary napkin.
- A female counsellor visits the college and attends to psychological challenges faced by students, thereby assisting them in their well-being.
- Apart from this, there is a provision of batchwise guardian teacher for students.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://drive.google.com/file/d/1sJgLq1K3PqcJdNaNcR-46RXbYbRxxGgy/view?usp=sharing |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://drive.google.com/file/d/1sJgLq1K3PqcJdNaNcR-46RXbYbRxxGgy/view?usp=sharing |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Waste which is produced in college is sort out in the premises and they are processed.

Liquid waste management

Sewage treatment plant is there for the liquid waste management in the college.

Rainwater harvesting

The college has rainwater harvesting system. Whatever the water is

segregated is used for plants.

Biomedical waste management

The biomedical waste disposed by process of incineration.

E-waste management

The e waste production is very less in our college. Whatever generated, it supplies to the agency for disposal through our sanstha.

Hazardous chemicals

- Hazardous chemicals are kept in fuming chamber away from routine place.
- Exhaust ventilators are there in every laboratory in the college for removal of fumes of hazardous chemicals.
- The microorganisms are killed before discarding with the autoclaving process.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>A. Any 4 or all of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

| |
|---|
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <ul style="list-style-type: none"> • Priyadarshini J. L. College of Pharmacy is minority college which strictly follows the reservation policies Advised by the Government of India for admissions of students and appointments of teaching and non-teaching staff. • Special committees like the SC, ST and OBC Counselling |
|---|

Committee, and transparency during the admission process.

- There is separate book bank for SC/ST/OBC and other students who need additional help in English, Hindi, Maths and Computer Science.
- Students from low socio-economic spectrum are granted fee concessions in every academic session.
- The college also promotes several financial assistance/scholarships provided by the

Government of India, state governments and non-governmental organisations to facilitate access to financial assistance among students.

- Mentor-mentee meetings are held regularly and students are encouraged to share their problems -academic or personal - with their mentors.

Teachers adopt bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges. This helps students enhance their academic performance.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Healthcare providers are held to the highest standard of ethical conduct and must possess exceptional character, honesty, and integrity.

The Code of Conduct requires students of The Priyadarshini J. L. College of Pharmacy to abide by the tenets of respect, honesty, integrity, and professionalism. A pharmacist is characterized in The Oath of a Pharmacist as devoting "a lifetime of service to others through the profession of pharmacy." This oath demands a pharmacist hold him/herself and colleagues to "the highest principles of our profession's moral, ethical, and legal conduct." The purpose of the Code of Conduct is to:

1. Establish a set of expectations to guide students' academic

behaviour as they develop in their role as health care professionals.

2. Promote awareness of moral, ethical, and legal conduct associated with the profession of pharmacy through proper education and a mutual understanding of expectations.

3. Promote a community of trust and an environment conducive to learning.

4. Install lifelong principles of professionalism and a culture of academic integrity.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://pjlcp.edu.in/dep_nss |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Priyadarshini J. L. College of Pharmacy celebrates national and international festivals to promote constitutional responsibilities, to infuse patriotic spirit and to strengthen unity among citizens.

- Independence Day and Republic Day are celebrated in the college by hosting the Indian flag and by particularly on 15th August and 26 th January every year.
- Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country.
- International Mother Language Day is observed on 21st February to promote the preservation and protection of our mother language.
- International Women's Day is celebrated on 8th March. On this occasion, various competitions are organised in the college to celebrate women-power.
- On 28th February we celebrate National Science Day
- International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.
- World Environment Day is observed every year on 5th June.
- To create awareness towards Corruption, vigilance awareness week was also observed.

- On 2nd October college observed the birth anniversary of Mahatma Gandhi as a tribute to father of nation. Various programmes were organised by NSS unit such as Swachh Bharat Abhiyaan to create awareness about the hygiene.
- Dr Babasaheb Ambedkar birth anniversary observed every year on 14th April.
- Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept, observed nationally as Teacher's Day every year.
- We Celebrate Rashtrasant Tukadoji Maharaj Jayanti on 23rd July.
- Every year there is celebration Birth anniversary of Lokmanya Tilak on 30th April.

Every year we celebrate "Vachan Prerana Diwas" on the occasion of birth anniversary of missile man Dr. APJ Abdul Kalam.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Title: Striving for Excellence: Towards research and innovation

Objectives of the practice:

- To encourage the students, research scholars, faculty for research.
- To create a platform for innovative and novel research ideas.
- To generate funds to boost research activities and other required facilities.
- To encourage faculty members to participate and present their research papers in National and International Conferences/Seminars/Workshops/Symposiums.
- To produce quality publications (articles in UGC listed journals, journals with good repute/impact factor), patents and consultancy.

The Context:

As per our Vision and Mission, we strive to excel in Pharmaceutical education and research. We aimed to prepare our students to play crucial role in development of society. In the development any country, science and technology play an important role. As our country is developing nation, promotion of research is very crucial. This could be achieved, only by enabling the researchers by focusing on their core research work with a support system and helping them to gain the necessary funding, required facilities and sufficient time for research work. Therefore, promotion of research is a need of the time. The college initiates research activities through the motivation, and providing basic research facilities to the faculty and the students.

The Practice:

The institute has Research and Development Cell and Institute Innovation Council monitors and promotes research activities at the institute and responsible for continuous improvements in the quality of research of each department. The research work carried out by the students and faculties in the institute are critically monitored and supervised by their respective research guides and reviewed by the Research Committee as and when required. Faculty members are encouraged to participate and present their research papers in National and International Conferences/Seminars/Workshops/Symposiums Students are encouraged to participate in AVISHKAR research

convention organized by University for developing their research attitude. IIC arranged many workshops and seminar related to new innovative idea, IPR and entrepreneurship. IIC also encourage the faculty and students to take participation in smart India hackathon, international hackathon, Drug discovery hackathon, toycathon 2020.

Evidence of success

- The Institute has observed successful outcomes in research in the last few years.
- More than 60 faculty members have been awarded with a Ph.D. degree. Many faculties are approved research guides/supervisors at university.
- More than 300 research papers published in the journals notified by UGC, and international level of journals and in conferences/workshops/symposiums, with large number of citations
- Many Students won prizes in State level Avishkar competition.
- Many students come with innovative ideas in final round of Drug discovery hackathon, toycathon 2020.

Problems encountered and resources required:

- The continued motivation of the student and the faculty is always a challenge
- All the concern departments have established their own research domain, but there is a need for multidisciplinary research.
- More research funding needs to be generated for the advancement and growth in R & D activities of the institute.

Best practice: 2

Academic Monitoring

Objectives of the Practice

- To monitor the regular completion of academic activities like workload allotment to teachers
- preparation and display of timetable,
- conduct of regular lecture- practicals,
- alternate workload adjustments,
- conduct of continuous assessments and getting and evaluating

student feedback.

- The practice aims to monitor the overall teaching learning process to ensure that the students get the best of knowledge and develop skills accordingly.

The Context

- The context of this practice lies in the need to ascertain that teaching learning process is going on as per the predesigned objectives to ensure the expected outcomes.
- To achieve the educational objectives, it is important to continuously ensure
- clarity in the academic schedule to both staff and students
- prescribed syllabus is completed in time as per the session plan
- proper time is allocated to each subject as per syllabus recommendations
- regular attendance is marked in attendance sheet
- feedback is sought from the students regarding the faculties and facilities which will help in improving the system.
- Basic challenge was to cover multiple aspects of academics under continuous tracking.

The Practice

- Academic monitoring is done through academic monitoring committee. The committee comprise of Academic In-charge, M Pharm Class Teachers, B Pharm Class Teachers, students' class representatives, HOD's of all department, examination Incharge and members of teaching learning committee.
- Academic monitoring committee prepares timetable after getting directions from the Principal regarding workload allotted to each teacher. It is communicated to teachers and displayed for students.
- Teachers prepare session and teaching plan for each subjects assigned and enter in ERP.
- Every teacher makes entry of lecture/ practicals conducted in the "daily record file" as well
- as ERP. Attendance is marked in attendance register and ERP.
- Teachers get workload adjusted through ERP if requesting any leave.
- Before each sessional examination and University examination,

a meeting of every class is called wherein the class representatives affirm the topics covered for every subject. In case if the lectures conducted are less than the mandated numbers, corrective measure like extra lectures are suggested. "Remedial lectures" are arranged.

- The schedule for "Continuous Assessments (CA)" is prepared for all subjects by the class teachers in consultation with subject teachers. It is displayed for the students.
- Record of such meeting is reviewed by the Principal.
- Students' feedback about teacher performance is obtained at the end of each semester. The summarized result is discussed with individual teacher by the Principal.
- As per recommendations of the University Grant Commission, "Higher Education in India: Issues, Concerns and New Directions" academic monitoring and involvement of students in the process and seeking their feedback is recommended. The practice being followed in the institute is aimed to achieve objectives of these recommendations. Uniqueness of the practice lies in giving more importance to students in the monitoring system and implementing their feedback.

Evidence of Success

Academic monitoring has resulted in the improvement of overall quality of teaching learning process. As session plans are conveyed for theory as well as practicals it has helped the students to be well prepared in advance. This has improved learning process. Daily lecture/practical entry into record file as well as ERP software helped teachers to revise session plans (if required) to complete syllabus and continuous assessments in time. Through assessment if the student found weak in any subject, counseling is done by class teacher along with subject teacher. Student feedback is playing crucial role in improvising teaching quality as regular feedbacks are taken regarding teacher performance as well as about supporting facilities. This has led to many affirmative changes in time table, infrastructure and teaching process. The success can be measured through academic records of the college and overall standing of college at University, state as well as national level. College academic results are always better than University results and students are in university merit list. Students have achieved many awards in curricular and co-curricular competitions.

Problems Encountered and Resources Required

The semester pattern and continuous assessment system spares very less time for tracking work and implementing the feedbacks. Many times, central admission process by Government for first year and directly admitted to second year students get delayed which affects the number of academic days available for effective teaching. Also, semester pattern consumes almost three months for midterm and annual exams sparing less time for teaching-learning process as well as to carry out co-curricular/extracurricular activities. Few students used to hesitate in the beginning to participate in monitoring and express their views in the feedback. This issue was resolved soon once they realized that the monitoring system is for their benefit.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://pjlcp.edu.in/naac_best_practice.php |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The institute is aimed at continuously achieving excellence in research and development activities. This is practiced by upgrading the infrastructure as well as designing and executing advanced research works.
- The institute has central and departmental library facilities and institutional library membership at government agencies like National Digital Library,
- Post graduation research and development activities are carried out through four streams: Pharmaceutics, Pharmacognosy, Pharmaceutical Chemistry and Pharmacology.
- The institute is an approved research centre for PhD in Pharmaceutical sciences Institute has six approved PhD guides and twelve approved PG guides.
- The institute has Research Advisory Committee which discusses, evaluates and promote research projects and recommend updating of infrastructure and support facilities.
- We undertake consultancy works for industry and have successfully completed various formulation, analytical method development, validation assignments and preclinical studies.
- Research performance have been recognised by over 300 publications in last five years in various reputed national and international journals with high impact factors,

presentations at national and international conferences by students and staff, books authored by staff etc.

- We are committed for achieving excellence in research and development area and inculcate the spirit in our students to meet future challenges in healthcare and betterment of human being.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Priyadarshini J. L. College of Pharmacy implements and executes various quality improvement activities under which institute plans and execute various activities and lectures for development of quality with respect to teaching, infrastructure and governance. Future plans for next academic year are

1. Introduce reforms in teaching learning process
2. Infrastructure up gradation
3. Application for grants from various sources for research
4. Collaborative Organization of development programmes for faculty and students.
5. MOU with NGOs for extension activities
6. Organization of Seminar/Conference/Workshop To facilitate better research and understand the new ideas of research in pharmaceutical and health care sector as well as to get more benefits to attendee.
7. Continual faculty development through MOOCs at Swayam portal Within education system professional development of teachers has become a major policy priority.