YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PRIYADARSHINI J. L. COLLEGE OF PHARMACY
• Name of the Head of the institution	Dr. Dinesh. R. Chaple
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07104299510
• Mobile no	9423103072
• Registered e-mail	jlccp_ngp@rediffmail.com
• Alternate e-mail	d.chaple@rediffmail.com
• Address	Electronic Zone, MIDC, Hingna Road
• City/Town	NAGPUR
• State/UT	Maharashtra
• Pin Code	440016
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**R. T. M. Nagpur University**
• Name of the IQAC Coordinator	**Dr. Mrs. Alpana J. Asnani**
• Phone No.	**07104299510**
• Alternate phone No.	**07104299510**
• Mobile	**9823048952**
• IQAC e-mail address	**ajasnani7@gmail.com**
• Alternate Email address	**a.asnani@pjlcp.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pjlcp.edu.in/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://pjlcp.edu.in/dep_academic _calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.87**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**01/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Priyadarshini J. L. College of Pharmacy	UGC	UGC	2021	0
Priyadarshini J. L. College of Pharmacy	CSIR	UGC	2021	0
Priyadarshini J. L. College of Pharmacy	DBT	DBT	2021	0
Priyadarshini J. L. College of Pharmacy	DST	DST	2021	0
Priyadarshini J. L. College of Pharmacy	ICMR	ICMR	2021	0
Priyadarshini J. L. College of Pharmacy	TEQIP	TEQIP	2021	0
Priyadarshini J. L. College of Pharmacy	World Bank	World Bank	2021	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File]()
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and	Yes

compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Motivating students and staffs for innovatory ventures. Students and staffs were motivated for participating in the conferences and conventions with their innovative ideas. This increased social and technical development of students and staffs.

• Soft Skill Development: Soft skill development and upgradations helped in improving academic and co-curriculars.

• Hands on Instrumental Training: Instrumental training of handling sophisticated instruments and upgradations helped in improving academic and practical training.

• Innovation, ideation and Startups Students and staffs were motivated for research, startups and entrepreneurship. NISP also motivates students and staff's startups with findings.

• Social Awareness Several activities were planned and conducted by different clubs and NSS for social awareness of profession and humanity.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Regarding making students academically sound	Regular weekly class tests based on the topics taught were conducted by the subject teacher to revise the concepts to the students. MCQ based tests were also planned by the subject teachers to make students examination ready. All subject teachers organized several open book tests mock tests and quizzes to enhance the conceptual as well as writing skills of the students. This helped & motivated the students to practice ideal answers of some frequently asked questions. These approaches also improved the interest of the students towards topic and subject.
Conduction of seminars at UG level	Regular Seminars, open discussion was conducted by subject teachers to increase the communication skills and depth of knowledge of the students.
Conduction of Practice School for Sem VII students 1. Formulation Development 2. Molecular biology & cell Culture techniques 3. QC and QA of pharmaceuticals 4. Drug Design and Process Chemistry 5. Experimental Pharmacology 6. Herbal Technology	Students learnt six modules to fill the gap between the industrial and academic culture. These helped them for selecting their final semester project. The students learnt several concepts regarding the industrial application which will help them in future endeavors. Student publish and present their work in different Journal and conferences.
Conduction of seminars at PG level	Seminars were regularly conducted by different departments to enhance the state of interest in students and improve their expression skills. Journal club presentation helps

	the students about literature survey and work in different field.
Strengthen curriculum delivery system	The results of winter 2021 was as follows: • M.Pharm Final department wise college topper in. • Pharmacology- Pratik Naole • Pharmaceutical chemistry - Ashwini Bhope • Pharmaceutics – Pallavi londe • Pharmacognosy- Shradda Motgare • Final year result: 100 %
Enhancement of research activities	The research scholars and staffs were encouraged to work on innovative projects. The intellectual property advancements should be kept as major objective while designing any project. The collaborations with the industry experts helped in selecting research topics.
Promotion of Innovations	• Two of our idea is selected in the final stage of national innovation contest 2021. • One of our idea is selected for grand finale of Toycathon 2021.
Seminars and workshops organized	• Several seminars were organized through online mode to enhance the computational skills in the students and staffs. • Several seminars to boost the mental health of the students were also organized. • Training through field professionals were given to students.
Faculty Training and Skill Development	• Faculties participated in several conferences of national and international levels. • Faculties were motivated to take part in the online quality development programs as SWAYAM, ATAL, MOOC's etc. • Faculties improved their teaching skills

	using digital sources which helped them for online teaching and management.
Decentralization and participative governance	• Institute promotes a culture of participative management in curriculum development, research, administration, sports and arts. Equal representation is given at all levels from Professors, Associate Professors, Assistant professors and administrative staffs. • The institution always encourages participative management by being receptive to suggestions and advice from all the stake holders and ensures wide-ranging inputs which in turn are incorporated into the decision making processes of the institution and subsequent implementation.
Formation of students council	• The student council is present in the institute and this council is regularly updated in each academic year. • This helps institute to avail the coordinated environment in its premises. • This approach also enhance the leadership quality and problem solving abilities in the students.
Strengthening of industry institute interaction	• Several guest lectures and seminars were organized by the institute under guest lecture committee, Industry Institute Interactions and Institute Innovation Cell to help the students to be ready to inculcate the culture of industry. • Total 30 MOU's are active with industries and institutes which also helps institute to strengthen the bond

	with industry and collaborative research with others.
Feedback System	• Regular feedback from alumni, students and parents were taken. These feedbacks were critically monitored and suggested implementation were adequately made. • This also helped to smoothen the teaching-learning process.
Promotion of social and professional activities	• Several activities were carried out in the institute under the coordination of NSS unit of the institute. These activities social and ethical programmes that would help in the improvement of society and profession. • Several competitions were also organized by the institute through online mode in which students participated enthusiastically. • To appreciate the efforts of the students winners were felicitated with appreciations and rewards. • Several events were organized on the occasion of 'World Pharmacist Day' through mixed mode. • Ganesh Festival was also organized in the institute to improve the holistic culture in premises. Students and teachers participated enthusiastically in all the events in mixed mode. • Celebration of 15th August and 26th January was done in the premises. All teachers and students participated in events through mixed mode.
certificates courses enrolled under R. T. M. Nagpur, University Department of Lifelong learning extension	• Three certificate courses are approved by R. T. M. Nagpur, University Department of Lifelong learning extension. 1.

	Clinical research and development 2. Quality by Design 3. Computer Aided drug Design
Prepared Innovation club, idea Club and Entrepreneurship Club, Registered for Kapila and Yukti. Motivate the students and staff to gives innovative idea and solution to different problems to given by MoE and MIC	• Total 28 different activities were conducted by IIC in different field like. Idea competition, essay competition, quiz, seminars, workshops, hands on training etc • Ten faculty members completed innovative Ambassador basic training and out of these 6 members completes advanced training. • Field Visit was arranged for students learn practical concepts.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
LTJSS Governing Body	15/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	01/07/2021

15.Multidisciplinary / interdisciplinary

1. As our institution run only one Disciplinary Pharmacy Course affiliated by RTM, Nagpur University. Course Provided by PCI under the approval of AICTE. In order to develop the all-round capacities of the students intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the RTMNU is preparing to include multidisciplinary subjects as per the National Educational Policy 2020.
2. As per PCI syllabus of B. Pharm 10 Elective Subjects are offer for B. pharm VIII semester student out of which any 2-subject selected by students as per their choice that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each

    programme achieves its goal.
3. As the College is preparing itself to have more of multi-disciplinary subjects our Institution offer three Certificate Courses under RTMNU Department of Lifelong Learning and Extension are

    Computer Aided Drug Design

    Quality by Design

    Clinical Research and Development

4. Our Institute offered Direct Admission for Second year students as per PCI Norms.
5. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment our college arranged different workshop and seminar for students benefits

16.Academic bank of credits (ABC):

1. As per PCI syllabus of PG and UG the implementation of Academic bank of credits (ABC) is given.
2. Master & degree students also engaged in publication such as if they have National publication 1 point credited to his result, if they have international publication 2 point credited.
3. Our Degree and Master Students also credited by point 1 and 2 as they are awarded national and international conferences.
4. Many of our institute students credited point 1 and 2 for poster and paper presentation on national and international conferences.
5. Under AICTE many of our staff & student registered in Swayam which offering different courses to credit in our academic bank.
6. Faculty of different department & students of our institute is engaged in National & International paper publication which also having a credit point in ABC.

17.Skill development:

1.The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners.

2. Institute arrange practical training programme for the final year students. Also, various skill development program taken by the

institution.

3. Our Institute have Four Incubation centre

a. Instrument Room: - In Instrument room where our faculty or resource person acknowledging students related to the handling of different instruments such as HPLC, HPTLC, IR, UV etc.

b. Preclinical studies (Animal House): - Preclinical Trial where students developing their skills by expert related to animal handling, different activities which perform on animal such as CNS study, anticonvulsant activity, Anti-Inflammatory Activity, Analgesic activity.

c. Formulation & Development Department: - In Formulation & Development department where students develop their skills related to pre-formulation & formulation studies of different dosage form.

d. Phytochemistry Department: - In Phytochemistry department where skills develop related to herbal drugs & crude drugs from which chemical constituents extracted & study their medicinal uses and formulation of herbal drugs.

5. Various skill development programme also held such as Swayam, NPTEL, Short term Training program

6. Institute Innovation Council arranged various idea and innovation competition and motivate and mentor students for start-up and entrepreneurship.

7.Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies

8. For online distance learning various workshops, webinars, seminars conducted by institutions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Institute running PCI offering pharmacy course in English language only.
2. In our institute during cultural programmes, debate competition, elocution competition and assay competitions we promote all other Indian languages like Hindi, Marathi and

Sanskrit.

3. Pharmacognosy Department related to herbal drugs, also deal with ayurveda, Siddha and Unani system of medicine where we learn traditional culture of medicine such as extraction, formulation, their medicinal uses, chemical constituents etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life.

1. The programme and course outcomes form an integral part of college vision, mission and objectives.
2. The programme and course outcomes are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, premises, college magazine and other publications brought during conferences and seminars.
3. Students are made aware of the course specific outcomes through orientation programme,
4. classroom discussion, expert lectures and practicals.
5. Teachers are also well communicated about the outcomes.
6. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
7. Teachers actively participate in workshops on revision of syllabus organized by the university.
8. Successful alumni students are also invited to interact with both students and teachers at specific events, meetings and guest lectures where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.
9. The learning in the institute is made student centric by various learning activities adopted by the faculty.

   Experiential learning

   Participative learning

   Problem based learning/Project based learning
10. Institution arranges different program to Develop skill of students in different areas.
11. In outcome base education students able to handle different instruments, formulation of different dosage forms its

analysis and validation of manufacturing process.

12. **Our Institute focus on Personality Development of Individual student by participating in different Conferences, Science Competition, Intercollegiate Competition.**
13. **Motivates the students and staff members for publications and presentation in National & International journals and conferences.**
14. **Our Institute Filed 11 Patent in which 07 patent are published and 2 patents granted by authority and 02 patents are in process.**

20.Distance education/online education:

1. The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time.

2. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids,

3. Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

4. Online webinars and workshops related to Pharmacy Course arranged by institution and our Faculty Member attained conferences, seminars, workshop, FDP (Faculty development program) and STTP (Short term training program) on Virtual Platform and Offline Mode.

Extended Profile

1.Programme

1.1 **117**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **365**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **128**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **28**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **28**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	117
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	365
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	128
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	28
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	28

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	351.889
4.3 Total number of computers on campus for academic purposes	72

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum of all the courses is updated on the official website byRashtrashant Tukadoji Maharaj Nagpur University to which institute isaffiliated with. The revised curriculum is followed rigorously and it is made relevant to fulfil the local, diverse needs and emerging trends. At the college level, an academic calendar is prepared on the basis of the academic calendar of the university. The timetable committee prepares the time table consisting of theory classes and practical classes asper the curriculum requirement. The faculty members prepare lesson plan for their respective subject for syllabus completion within the given framework of time. From time to time various teaching techniques are adopted by the faculty which includes power point presentations, video clips etc so as to develop interest of the students in the subject. The students are prepared to face the university exams by giving them question banks and model answers of the topics in the curriculum by the respective subject teachers. The weaker students in respective subject are identified

and the tutorials are arranged for them. To acquire knowledge about the working of a pharmaceutical industry they are motivated to take up industrial training for eight weeks after their VI semester. Apart from this industrial visits are also arranged for the students.At the PG level, the students are given industrial projects wherein they get a chance to complete their projects in the industry so that they understand the working of pharmaceutical industry.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pjlcp.edu.in/department

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is taken into consideration for the conduct of CIE.Routine progressive tests, open book tests etc are conducted by the respective faculty members during their routine theory/ practical hours. Institutional Examination committee prepares the tentative schedule for examination based on the University schedules for the conduct of Annual/Semester examination. The same is displayed on the notice board and is available with faculty members.The examination committee coordinates for the In Semester assessment/ Sessional/University examination. Time table and seating arrangements for the students are prepared and displayed on the examination notice boards. Invigilation schedule is communicated to all the staff via circulars. Sessional question paper is prepared as per the guidelines of the University. The question papers are moderated by the senior faculty members or respective head of departments Faculty members with more than five years of experience are encouraged to take up the evaluation process soon after the university theory exam commences. This helps the teachers to explain the university evaluation pattern to students.The average sessional marks of the students are displayed on the notice board at the end of each term, before sending them to the university. The evaluation of sessional exam papers is completed within the given time by the subject teachers. The valued answerbooks are shown to students and the suggestions are given to studentsby the subject teacher for its improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pjlcp.edu.in/dep_academic_calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are no additional courses introduced for this purpose. However these issues are imbibed in the students through various activities carried out in the college.

- **As a part of curriculum all the students study environmental studies which gives them exposure to various environmental related problems.**
- **The Women's Cell of the college takes care of the rights of ladies—both students and staff.**
- **The National Service Scheme unit offer platforms for awareness regarding social, environmental, education and various activities like tree plantation, water conservation and girl foeticide awareness, Swaccha Bharat Mission were organized and the NSS volunteers are involved in the social service throughout the year.**
- **The Grievance cell caters to the issues regarding Human Rights violations.**

- **Professional skills are met by equipping students with technical skills in synthesis, interpretations, biological screening of compounds, formulation and evaluation. Competencies are met by conducting special classes for enhancing communication, soft skills, tutorial classes, conducting viva-voce in regular labs and group discussions. Various personality and soft skill development modules are organized by the Training and Placement cell which greatly enhance the employability of the students in the industry.**

- **Various clubs have been designed toencourage the hidden talents amongst the students**

- **Students are also given different responsibilities in organizing various activities such as cultural programmes, competitions, seminars, workshops etc. This improves team building, leadership qualities and organizational skills**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

204

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/drive/folders/1Qu PUIFinS6zJdj8QpmpOHDR6CjmfcXoc?usp=share_l ink
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pjlcp.edu.in/students_feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

106

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Although the students are admitted to the course on the basis of merit through centralized admission process, the ability of each student to cope up with the pharmacy curriculum may be different. With this understanding, the institute continuously assesses the student performance and identifies the slow and the advanced learners based on the following.

* Group and one to one interaction of students and teachers during daily course delivery and during lab hours.

* Performance of the students in the class test, viva or group activities conducted during laboratory hours.

* Performance of the student in the sessional examinations/in-semester assessments.

* The institute responds to the learning needs of the slow learners by:

1. Identification of the problems encountered during learning by the student through mentoring sessions.

2. Counseling of the students and providing solutions for their problems during mentoring sessions.

3. Arranging tutorial classes within small group of students for few difficult subjects.

4. Providing remedial classes for underperformers for few subjects.

5. Providing course material and the question bank to the students.

The advanced learners are motivated by:

1. Providing textbooks for all the subjects through book bank facility.

2. Distribution of trophies and medals to the top rankers.

3. Extra guidance provided by faculty through personal interactions.

4. Motivating the students for better performance in competitive exams and for higher studies

by mentors during mentoring sessions.

5. Providing career guidance for higher studies by Training and Placement cell.

6. Conducting preparation classes and assessment modules for the GPAT examination.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/events
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
365	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning in the institute is made student centric by various learning activities adopted by the faculty.

Experiental learning

Different modes of teaching are adopted by the faculty for the regular class room teaching such as Blackboard, presentations using LCD, ICT enabled teaching etc. Faculty takes all the possible efforts for better understanding of the subject to the students. The difficulties of the students are solved in classroom or during student teacher interactions. The students are continuously assessed for their performances and extra efforts are taken for the slow learners and underperformers

Participative learning

1. **Assignments given to the students during regular laboratory hours like preparation of informative charts or models.**
2. **The students are motivated for participating in various co-curricular activities at college or intercollegiate level like, quiz competition, poster competition of the research work, extempore etc.**

Problem based learning/Project based learning:

Following Problem Based learning activities help in inculcating the critical thinking ability among the students.

* Assignments given during regular classroom teaching and lab hours.

* Project work as a part of curriculum for B.Pharm Sem VIII and M. Pharm Sem IV students.

* Case studies given to students for practical based learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://pjlcp.edu.in/staff_student

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective teaching and learning process, all teachers of college try to make the best use of technology in their teaching process. ICT has enabled better and swifter communication;

presentation of ideas in an effective and relevant way. All teachers have knowledge and skills to use new digital tools to help students in achieving academic excellance.The College has Wi-Fi Enabled Campus which helps teachers and students to stay connected to the internet and learn and teach updated information. The college has ICT Enabled Classrooms having Desktops,Projectorswhich help them in an interactive conversation with students.During pandenic, all the teachers have started taking lectures online on Google Meet, Zoom,Besides using the e-books in the e-classrooms, educational podcasts and videos, such as YouTube Content,further adds quality to lecture delivery. Teachers share reading materials,notes, e-books over different media like Google Classroom, E-Mail, College Portal,Blogs, WhatsApp,etc. Teachers most often use ICTs for 'routine tasks' (lesson plan development, information presentation, basic information search on Internet, record keeping etc). Faculty is adapting to the usage of ICT tools to provide quality education to students, helpingin the e-learning process.The library provides accessibility to e-resources vide Delnetto teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

250

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and therefore it follows the guidelines set by the University for the conduct of examinations.The final exam for each subject has 75% weightage at the level of university assessment and the remaining 25% constitute internal assessment marks.

The Internal Assessment forms a part of a continuous evaluation system conducted through theory and practical sessional examinations, assignments or presentations and interaction of student with subject teacher. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

The internal assessment comprises of two theory and two practical sessional examinations to assess the periodic performance of the students.There is a Moderation Committee at the college level that looks into the quality of questions and theInternal Assessment marks and takes requisite steps to ensure transparency and objectivity.

The valued answer books are shown to students and suggestions are given for improvement.

The College authorities looking after examination work display the average of internal marks of students on notice board. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy.

File Description	Documents
Any additional information	View File
Link for additional information	https://pjlcp.edu.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-defined system in place to deal with examination related grievances.

The internal evaluation marks of students are displayed on notice board where each student can view his/her total assessment marks

at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal.

The faculty addresses the rightful grievances of the students pertaining to the marks obtainedin the internal assessment.

The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any.

If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College.

Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://pjlcp.edu.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes form an integral part of college vision, mission and objectives.

The programme and course outcomes are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, premises, college magazine and other publications brought during conferences and seminars.

Students are made aware of the course specific outcomes through orientation programme,

classroom discussion, expert lectures and practicals.

Teachers are also well communicated about the outcomes.

The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Teachers actively participate in workshops on revision of syllabus organized by the university.

Successful alumni students are also invited to interact with both students and teachers at specific events, meetings and guest lectures where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pjlcp.edu.in/naac_Course_Outcomes.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes.

University Examination The affiliating University conducts examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level of the programme.

Internal Assessment Internal assignments are mostly aligned with Programme Outcomes of the respective subject at institutional level through unit test, surprise test and the performance of the student is analysed. The students are evaluated by practical

examinations, viva-voce by external subject expert.

Feedback Evaluation The Institution collects feedback from students, Alumni, Employers and Parents with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

Internships Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience.

Placements One of the most important Programme Outcomes of Undergraduate Degree is the employability of students. The college has a vibrant Placement Cell, which caters to the demands of companies from different sectors.

Higher Studies The attainment of POs, PSOs and COs is measured through progression of students towards higher studies in Indian and Foreign Universities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pjlcp.edu.in/index

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pjlcp.edu.in/dep_result_analysis

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/drive/folders/1QuPUIFinS6zJdj8QpmpOHDR6Cj mfcXoc?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.5 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Priyadarshini J.L College of Pharmacy encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge, products and ideas. The activities undertaken by several Institutional Cells have created an ecosystem for innovations and other initiatives for creation and transfer of knowledge.

In accordance with the National Innovation and Start-up Policy (NISP) students' and faculty driven innovations & start-ups are encouraged.

Institute Innovation Council has been systematically fostering the culture of Innovation. Through this cell the students and the faculty have been actively participating in various workshops, webinars, Innovative ideas competition, Smart India Hackathon, National Science Day and have won prizes. The College participates in Atal Ranking of Institutions Innovation Achievement (ARIIA). Faculty members have undergone basic and advanced level training as Innovation Ambassadors. The college has set up the Incubation Centre.

Intellectual Property Right Cell (IPR) encourages faculty members, research scholars and students to undertake patentable works.

Entrepreneurship-Cell organizes various expert talks and interactive sessions. The cell has coordinated zonal center program on "Advanced Molecular Docking and Clinical Research" in collaboration with E Cell IIT Kharagpur.

Faculty members and students have presented research papers in

National/International Conferences and published in reputed journals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pjlcp.edu.in/Certificate_of_ARIIA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://pjlcp.edu.in/admissions-List-of-PG-PhD-Guide
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Priyadarshini J.L College of Pharmacy has an approved NSS unit established under the RTMNU Nagpur, wherein the students and faculty participated and undertook extension activities to cater to needs of neighbourhood community and society at large. Extension activities were also undertaken by the Arogya Parigyan Club of the College. Through such endeavours students and faculty members have participated in Tree plantation drive, awareness rallies, Voter's registration camp, Shramdan and Gram Swachhata Abhiyan, Donation of food, medicines, stationary, clothes to the needy people etc. A special camp was organized by the NSS in the surrounding Gram Panchayat and Zilla Parishad School situated at Nildoh. Various activities were conducted under the camp which included tree plantation, awareness drives, Street act plays, guidance lectures, distribution of stationary, yoga session etc. The College also arranged guest lectures/webinar to guide the students regardingNSS activities.

Programmes were conducted on International Yoga Day, Independence Day, World Pharmacist Day, Gandhi Jayanti, Constitution Day, Republic Day, Women's Day and Environment Day. Ganesh Festival was celebrated and days such as Mahaparinirwan Din, Indira Gandhi birth anniversary, Dr. A.P.J Kalam death anniversary, Lokmanya Tilak Death anniversary etc. were observed. Some of the programmes were conducted online due to COVID restrictions.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/dep_nss
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

295

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

29

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is fully equipped with all required facilities as per AICTE and PCI.College has total 21well developed and fully equipped laboratories for UG and PG.

Pharmaceutics and Industrial Pharmacy:for product development, formulation andIPQC of various dosage forms including important equipments and machinery.

Pharmaceutical Microbiology:with well equipped facilities for sterility testing, microbiological assay, biotechnological and plant tissue culture, aseptic room laminar air flow system.

Pharmaceutical Chemistry:with facilities for the synthesis of medicinal compounds, analysis of drugs, biochemical analysis, organic and inorganic chemical analysis andsupported with instrument room with sophisticated instruments like HPLC, UV spectrophotometer, Flame photometer, Polarimeter, Fluorimeter, HPTLC etc.

Pharmacology:provided with variety of instruments, models and facilities required for anatomical, physiological and various

pharmacological studies supported with well-furnished animal house approved by CPCSEA consisting of various experimental animals.

Pharmacognosywith facilities required for evaluation of the crude drugs, pure phytopharmaceuticals, natural products and isolation of phytoconstituents supported with medicinal garden with 250 rare, common and seasonal Indian medicinal plants,required for Pharmacognosy practical studies.

Computer laboratory:with 70 computers, internet facility 100 mbps capacity for students and staff.

ICT enabled 10 Classrooms including tutorial hallsand seminar hall withLCD projector, internet facility and computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Q5d2MGjeCvmWk0YFYCe41r0DmHBzcS-T?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sport ground for cricket, volleyball, badminton etc is available for outdoor games shared with santha's campus. The indoor games facility for carrom, chess etc has been made available in separate rooms in college. The gymnasium facility is also available in college area.Various events such as International yoga day, Pharmacist Day are celebrated in college on 21 st June and 25 th September respectively every year. Various other cultural events like annual day celebration, Ganesh festival,etc. are held in college premises. The students are encouraged to participate in debate,essay, dance competition at intercollegiate level and university level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Q5d2MGjeCvmWk0YFYCe41r0DmHBzcS-T?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Q5d2MGjeCvmWk0YFYCe41r0DmHBzcS-T?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

338.6727525

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Well equipped Library is availablewith book sissuing counter,proper seating arrangement and separatesections for journal, referencetextbooks for staff and students.Library contains about 9158 books (1921 titles, 1580 reference books) and25subscribed journals and magazines, E-learning material and databases, OPAC system for assessing learning material

The library is automated with Koha,an open source web-based ILMS,

Koha has most of the features including: ? Various facilities like tagging, comment, Social sharing ? catalog facility ? Circulation and borrower management ? Full acquisitions system including budgets and pricinginformation ? Serials system for magazines or newspapers ? Reporting ? Reading lists for members ? Off-line Circulation ? On- line Circulation

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://lib1-jlccp-admin.ltjss.net:8005/cgi-bin/koha/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.25644

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well established LAN facility which is available in computer lab, language laboratory, HODs cabins, examination section, administrative office, industrial lab, ICT enabled classrooms and seminar hall. The Wi-Fi facility is also provided with routers fixed at various departments. The facility is updated regularly. The internet bandwidth speed provided with 50 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pjlcp.edu.in/facili_computer

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.26677

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The system and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms is practiced regularly using following steps:

1. Policy details of systems and procedures for maintaining andutilizing physical, academic and support facilities are

uploaded on the website 2. There are guidelines and rules/ regulations for utilization of laboratory,library, classroom, gymnasium and computer lab. They are displayed at their respective locations and are monitored by the in charges that they are beingfollowed by the students.

3. The policy for maintenance of physical, academic and support facilities hasbeen created through ERP. The complaint is lodged by Head of theDepartment through ERP portal and it is checked by the concerned personand action is taken. After compliance the complaint call is closed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/12_dUDvkF_uHbf2KoYvWvdAAxPi2kULSC/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

202

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

132

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pjlcp.edu.in/events
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council established under section 99 of the Maharashtra Public Universities Act, 2016 (Mah Act ? VI of 2017). The act was passed on Thursday 08-12-2016 with a view to improve quality of higher education. Student Council is constituted in Priyadarshini J. L. College of pharmacy every year. The aim of student council is all round development of students by organizing several extracurricular activities throughout the year in and outside the college campus. Through student council, there are steady growth in student's participation at various levels, where they get an opportunity to demonstrate their skills and talents in the fields of sports, dance, music, photography, social service etc. Student council's vision is to assist the student's innovativeness & activities related to various technological and non-technological oriented projects to enhance their hidden talent and creativity. Such inclusions provide leadership and organizational opportunities for the all-round development of students. Every class has a male and a female class representative. The student council actively participates in organizing following activities

- **Annual social gathering**
- **Various NSS activities**
- **Nationally important days like Independence day, Republic day etc.,**

- ○ **Teacher day & Pharmacist Day**
- ○ **Blood donation camp**
- ○ **Tree plantation**
- ○ **Health awareness programs**
- ○ **Ganesh Festival**
- ○ **Shiv Jayanti**
- ○ **Essay competition**

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/staff_student
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Priyadarshini J. L. College of Pharmacy has its Alumni Committee since 2006. The committee was formed in presence of the ex-students from the passed out batches (2001-2005). The alumni meet are being organised every year since then. Before the Covid 19 pandemic, the Alumni committee use to organize successful reunions during Annual Social Gathering "Avishkar" every year. Recently the Alumni Association has been formed and registered

under Societies Registration Act 1860, in Nagpur. The objectives of the Association are to promote a spirit of loyalty, fellowship and a closer association between the Institute and its alumni. To provide a channel for the flow of information, need and wants of the Institute and alumni by creating a bridge between the Alumni and Alma mater. Institute also encourage alumni to participate in the various educational, cultural and social activities and to develop synergistic plans to support the institute and achieve its vision.This will promote educational, research and extension activities in the members of the Association, by encouraging various departments inthe Institute to conduct training courses, workshops, technical seminars, conference etc. To bring out, souvenirs and newsletters highlighting the activities of the Institute and its Alumni.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institute are stated as follows:

Vision : Committed to high quality education, training and research in Pharmaceutical sciences.

Mission: To create an educational environment that facilitate the integration of pharmacy profession in the areas of practice, research and service to effect optimal health outcomes for individuals and communities and the advancement of profession of pharmacy.

Governance to fulfill Vision and Mission through effective leadership :

The top Management of the Sanstha, Principal, Faculty and supporting staff of the institute work together for fulfilling the vision and mission. All these bodies together frame policies and codes of conduct for achieving academic excellence through quality education, application based knowledge inculcating research culture, entrepreneurial spirit, moral and ethical values so as to make them responsible citizens. Thus, the institution's Vision and Mission reflects the distinctive characteristics of the Institution in all of its policies. High quality educational programmes, genuine researches and healthy practices are being implemented since 24 years by offering the courses like B.Pharm, M.Pharm and also PhD.The Principal and Governing Body are committed towards the goals of higher education, and it is marked through their continuing efforts of mobilizing resources and introducing higher courses.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/aboutus
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The various administrative and academic departments of the College are effectively governed through a portfolio such as IQAC, Staff Council, IIC, IIIC, Program committee, etc. having well-defined roles and principles keeping in sync with the vision and mission of the College.

Institute promotes a culture of participative management in Curriculum Development, Research, Administration, Sports and Arts. Equal representation is given at all levels from Professors, Associate Professor, Assistant Professors and administrative staff. Student participative management is encouraged by various activities of Student Council, National Service Scheme, Adult Education and Extension Programme etc. The institution encourages participative management by being receptive to suggestions and advice from all the stake holders and ensures wide-ranging inputs which in turn are incorporated into the decision making processes of the institution and subsequent implementation.

The various levels of participation are as below:

1. Principal, appoints heads of the department to execute various quality policies. andLocal Managing Committee for periodical review and monitoring

3.The coordinators of variousbodies such as NSS, Training and placement, Research and development etc. work independently and report Principal.

4.Examination committee, grievances,anti-ragging committee, IQAC Cell,Hostel Committee, work independently in decentralized manner and report directly to the Principal.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/department
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan for development has been effectively deployed by the institution. The institute has focus on bringing quality improvements in various areas like, Teaching and learning, Research and Development, Industry Interaction etc. The aspects covered in the plan and their details are as follows:

*Vision and mission:

The institute stated the vision and mission to promote and encourage necessary changes, innovation and reforms in all aspects of the working of the institute.

*Teaching and learning:

To enhance practical based , problem based and skill based learning

*Research and development:

To contribute for science and society.

To increase the numbers of publications, filing of patents, to enhance joint collaborative research activities and consultancy services in the Institute.

*Community engagement / outreach activities

To motivate students and faculty members to join NGOs and to contribute to social responsibilities in the field of Healthcare

*Human resource planning and development

Recruitment of the faculty as per the requirement.

To increase the number of seminars and extensive hands-on workshops for faculty and students to enhance professional skills.

*Industry interaction

To design and develop skill based modules in collaboration with the industry by strengthening IIC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pjlcp.edu.in/naac_iqac.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional body consists of the Management, Governing body, Principal, teaching staff, non-teaching staff and the students. The Management of the College is constituted under Lokmanya Tilak Jankalyan shikshan Sanstha whichis the highest decision-making body. Itis in constant touch with Principal on all matters pertaining to the smooth functioning of the instituion. This is followed by the Governing Body which meets at least twice a year to discuss issues related tothe overall development of College.The Principal is assisted by the HODs, the Staff Council, Non-Teaching Staff and Administrative staffs. The HOD look after the smooth functioning of the department by taking meetings onregular basis

to discuss issues and concerns relating to curricular and extra-curricular activities. Staff Council meetings are held once every month for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. The College also has Internal Quality Assurance Cell (IQAC) which works towards insight of the goals of quality enhancement and provisions. The IQAC plays an important role for monitoring the internal quality of the institution. Student Council meetings are held regularly to address the student related issues and organizing extracurricular activities through various Cultural Societies. Various committees are also constitutedplanning, preparation and execution of academic, administrative and extra-curricular purposes.Each committee consists of the Incharge and its members.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/dep_iiic
Link to Organogram of the institution webpage	https://pjlcp.edu.in/naac_Organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and

non- teaching staff such as

Leave Benefits (CL, ML,DL,OD,EL etc.),

Grant of Maternity Leaves to female staff for six months

Support Facilities, Canteen,Staff Cafeteria,Grievance Redressal cell,Internal Complaints Committee foe staff and students.

Parking facilities for all stakeholders.

Clean drinking water facilities,Bank facilities

Facilities such as Separate department rooms forthe teaching staff, provision for lifts, ramps, faculty room, rest rooms etc.

Recreational Activities for Physical and Emotional Wellbeing such as, One-day annual excursion for both teaching and non-teaching staff, Outdoor and indoor Gymnasium facilities for all.

Games held during Sports Day organized by LTJSS for both teaching and non-teaching staff of all the colleges under LTJSS.

Under faculty development schemes, the faculties are reimbursed with the registration fees for attending the conference and seminar, official leaves are granted for attending the same. The teaching and nonteaching members are sponsored for picnic every year. Birthdays of all the employees are celebrated.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/dep_code_of_conduct
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since the year 2013 every faculty member fill and submit the self-performance appraisal forms to their respective heads which arereviewed by them and then HOD'ssubmit the formsto the Principal .

The self-performance appraisal forms contains details of academic/administrative / co- curricular/ research/ extracurricular/ research/ extension/ professional development activities performed by the faculty.

The self-performance appraisal forms is evaluated by Principal and then reviewed by the management for better appraisal. Faculty is advised how to improve on their weak/less accomplished points.

Annual reports are collected from each faculty and certificate of appreciation is issued fortheiraccomplishments and for regularizing the staff after probation period, deciding the regular increments.

The other objectives are to list the important decisions,

to offer additional appreciation and rewards,to decide the promotions, for granting Deputation, study leaves, special leaves, sponsorship for faculty, to avail suggestions from the evaluators for improvement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1V5Jb71AWLakncXHTbjMTAL5vqTX9nppe/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college has its mechanism for audit. External audit is done after completion of financial year by the external agency appointed by the management. The accounts of the institute are audited annually. As on date, there were no adverse remarks from auditor.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rgZDEvZF6W_Tl7yQ01NSE_Tv4IXNvxmd/view?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

INR 1,35,91,251 were received from the management of the Institute i.e from Lokmanya Tilak Jankalyan Shikshan Sanstha

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Priyadarshini J. L. College of Pharmacy is self-financed organization, the only resource of revenue is fees collected from the students, and however we received research grants from AICTE.

At the beginning of a financial year all the faculty members of the college submit requirements for

the current financial year under different heads like chemicals, books, research etc.

The purchase and finance committee of the college scrutinizes and compiles an internal budget.

The budget is then approved in the Board of Governors meeting.

The BOG and the purchase and finance committee keep proper and timely utilization of the budget

allocated for the department is discussed.

Budget utilization details are prepared with justification for over or under utilization. Further the

matter is discussed in BOG or College Development Committee meetings.

The sanstha has drafted the guidelines for preparation of annual budget for the institute under the standing order LTJSS/ED/Stdg-ord/Budget/2006/0750

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rgZDEvZF6W_Tl7yQ01NSE_Tv4IXNvxmd/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays fundamental role in ensuring quality of the functioning of administration section and academic area of the college. IQAC mainly works on developing awareness of the current and futuristic challenges and opportunities in the students. It also encourages and motivates the teaching faculty for developing a scientific temper so as to propagate a research culture amongst the students. This is achieved by constantly sharing new research findings in their respective fields with the students. The institute has constituted National Innovation and Startup Policy (NISP)dated 27/05/2020 and enrolled for KAPILA

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/nisp
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For continuous monitoring and review of the process of teaching and learning, the Institute has Academic Monitoring cell (AMC)and an Examination Cell for monitoringthe process of evaluation.

The AMC facilitates academic programs. The AMC in co-ordination with Professor In-charge (Academics, UG) extends academic support in scheduling and notification of classes,in the preparation and execution of academic calendar, notification and compilation of information on elective courses, compilation of student attendance and academic records,Issuing guidelines for the preparation of session plans, learning outcomes,question banks etc. Maintenance of class-room, equipment and allocation of class rooms, arrangement of extra classes, if required.

Performing other duties assigned by the Principal and Professor In-charge (Academics) from timeto time.Monitoring arrangements for conduct of examinations, Inspection of examination centers and submitting reports on malpractices in examination to thecourse in-charge and Principal for appropriate action;Submitting reports on dereliction / failure in the performance of examination duties and providingdetails of such persons to the Professor In-charge (Academics, UG) and the Principal forappropriate action;Issuing guidelines on the conduct of examinations and other related matters;

Performing other duties assigned by the Principal, AMC, Professor In-charge (Academics) fromtime to time.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/naac_mom.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pjlcp.edu.in/events
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitisation through academic and extracurricular programmes:

- **The college has the Women's Grievances redressal committee.**
- **The Grievance cell is also empowered to look into matters of harassment.**

- In the college, number of female staff is more as compared to male staff .
- In each and every committee of college, most of the committee members are female.
- The percentage of girl students are more in number than boys in graduate and postgraduate courses.

Facilities and provisions for safety and well-being of women

- There is a separate common room for female students with all necessary facilities like vending machine.
- CCTV cameras are installed at important locations for continuous surveillance of the premises and for heightening security in the college.
- The college has the Women's Grievances redressal committee to look into the complaints lodged by any girl student, and judge its merit against Sexual harassment with its composition as per the guidelines of MHRD, Government of India.
- In addition, the college has a duly constituted Anti Ragging Committee, Discipline Committee, and Student Advisory Committee to ensure safety and to protect the interests of students.
- A female counsellor visits the college and attends to psychological challenges faced by students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/14QLx1HEhRpYn8u7clrNvEEBG8RbsixbR/view?usp=share_link , https://docs.google.com/document/d/1LNlJqH6JLETFDsGRD9si1NFhGSe57TwL/edit?usp=share_link&ouid=107699373076748337219&rtpof=true&sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1REFIPl48qPCts56DvG3f6iUb7A6xtiTe/edit?usp=share_link&ouid=107699373076748337219&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

It includes the waste which is generated from tree droppings and lawn is a major solid waste generated in the campus. The waste is divided into for Bio-degradable and non-biodegradable waste. The biodegradable waste is converted into the compost. Waste which is produced in college is sort out in the premises and they are processed.

- **Liquid waste management**

For the liquid waste management, sewage treatment plant is there in the college.

- **Rainwater harvesting:**

The college has rainwater harvesting system. The water from the rooftop is collected through water pipes and whatever the water is segregated is used for plants.

- **Biomedical waste management**

The biomedical waste disposed by process of incineration.

- **E-waste management**

The e-waste production is very less is our college. Whatever generated, it supplies to the agency for disposed of through our sanstha.

- **Hazardous chemicals**

Hazardous chemicals are kept in fuming chamber away from routine

place. Exhaust ventilators are there in every laboratory in the college for removal of fumes of hazardous chemicals. The microorganisms are killed before discarding with the autoclaving process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Priyadarshini J. L. College of Pharmacy is minority college which strictly follows the reservation policies Advised by the Government of India for admissions of students and appointments of teaching and non-teaching staff.**
- **Special committees like the SC, ST and OBC Counselling Committee, and transparency during the admission process.**
- **There is separate book bank for SC/ST/OBC and other students who need additional help in English, Hindi, Maths and Computer Science.**
- **Students from low socio-economic spectrum are granted fee concessions in every academic session.**
- **The college also promotes several financial assistance/scholarships provided by the Government of India, state governments and non-governmental organisations to facilitate access to financial assistance among students.**
- **Mentor-mentee meetings are held regularly and students are encouraged to share their problems –academic or personal – with their mentors.**
- **Teachers adopt bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges. This helps students enhance their academic performance.**
- **Celebration of religious festivals like Ganpati festival every year.**
- **In socioeconomic context, various activities are conducted by NSS unit of college.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Healthcare providers are held to the highest standard of ethical conduct and must possess exceptional character, honesty, and integrity.
- The Code of Conduct requires students of The Priyadarshini J. L. College of Pharmacy to abide by the tenets of respect, honesty, integrity, and professionalism.
- A pharmacist is characterized in The Oath of a Pharmacist as devoting "a lifetime of service to others through the profession of pharmacy."
- This oath demands a pharmacist hold him/herself and colleagues to "the highest principles of our profession's moral, ethical, and legal conduct."

The purpose of the Code of Conduct is to:

1. Establish a set of expectations to guide students' academic behaviour as they develop in their role as health care professionals.

2. Promote awareness of moral, ethical, and legal conduct associated with the profession of pharmacy through proper education and a mutual understanding of expectations.

3. Promote a community of trust and an environment conducive to learning.

4. Install lifelong principles of professionalism and a culture of academic integrity

- Celebration of constitution, Independence and Republic days.
- Oraganization various camps by NSS unit.
- Celebration of Birth anniversary of Mahatma Gandhi.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pjlcp.edu.in/dep_nss
Any other relevant information	https://pjlcp.edu.in/dep_code_of_conduct

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **To promote constitutional responsibilities, to infuse patriotic spirit and to strengthen unity among citizens, PJLCP celebrates national and international festivals**
- **On 15th August and 26 th January every year , National festivals Independence Day and Republic Day are celebrated in the college.**
- **Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country.**

- International Women's Day is celebrated on 8th Marchto celebrate women-power.
- On 28th February we celebrate National Science Day .
- International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of wellbeing continuing for thousands of years in India.
- On 2nd October college observed the birth anniversary of Mahatma Gandhi.NSS unit conducted Swachh Bharat Abhiyaan to create awareness about the hygiene.
- Dr Babasaheb Ambedkar birth anniversary observed every year on 14th April.
- Teacher's Day is celebrated on occasion of birth anniversary of Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept.
- Every year there is celebration Birth anniversary of Lokmanya Tilak on 30th April.
- "Vachan Prerana Diwas" is celebrated on the occasion of birth anniversary of missile man Dr. APJ Abdul Kalam on 15th October.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice:1

Title: Student Admission Process through ERP Software

Objectives

- To automate the admission process and functionality by providing a faster, transparent, and generate different types of statistical Information about students

The Context

Student related data is required by authorities like AICTE, DTE, University, Central or State government. This data required can be generated easily from 'Student Admission Module' of ERP software

The Practice

All the admissions of students of U.G. and P. G. Programs in PJLCP are handled by ERP software.

Impact of the Practice/Evidence of Success

The statistical information is generated automatically.

Problems Encountered and Resources required

- Online application forms can cause lot of issues for the students while filling it online & Internet server required.

Best practice:2

Title: PJLCP Green Initiative

Objectives

- Promote sustainability by creating awareness
- Deploy eco-friendly technologies for greening and cleaning our campus.

The Context

The main contexts are

- Water Management
- Waste Management
- Energy management
- Landscaping
- Green Chemistry Approaches

The Practice

- Rain Water harvesting

- Energy conservation/use of renewable energy
- Plantation
- Waste Management
- Carbon neutrality

- **Green Chemistry Approaches**

Evidence of Success

- o **Water levels risen**
- o **Solar Power Systems**
- o **Landscaping and Trees**

Problems Encountered and Resources Required

Cost for implementation sometimes puts barrier for immediate deployment.

File Description	Documents
Best practices in the Institutional website	https://pjlcp.edu.in/naac_best_practice.php
Any other relevant information	https://pjlcp.edu.in/staff_student

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Vision of the institution is to produce Pharmacist who are socially responsible & professionally competent to face the global challenges ahead.**
- **Goals and objectives of Institution are to ensure all-round development of students by providing co- curricular, extra-curricular activities, to develop Pharmacist professionals having ethical values, skills & competencies, leadership qualities and the ability to work as a team by encouraging participation in various activities and to fulfil the need of society & industries by promoting research culture.**
- **The institute aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values. The college provides the best amenities required for students to enhance their technical skills,**
- **Arranged various workshop and hands on training on CADD, Pre-clinical studies and animal handling.**

- **We are committed for achieving excellence in research and development area and inculcate the spirit in our students to**

meet future challenges in healthcare and betterment of human being.

- Prepare number of different clubs to motivate students to participates various activities to improve their hidden skills.
- The institute runs Three certificate courses are approved by R. T. M. Nagpur, University Department of Lifelong learning extension.

  - Clinical research and development
  - QbD
  - CADD

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum of all the courses is updated on the official website byRashtrashant Tukadoji Maharaj Nagpur University to which institute isaffiliated with. The revised curriculum is followed rigorously and it is made relevant to fulfil the local, diverse needs and emerging trends. At the college level, an academic calendar is prepared on the basis of the academic calendar of the university. The timetable committee prepares the time table consisting of theory classes and practical classes asper the curriculum requirement. The faculty members prepare lesson plan for their respective subject for syllabus completion within the given framework of time. From time to time various teaching techniques are adopted by the faculty which includes power point presentations, video clips etc so as to develop interest of the students in the subject. The students are prepared to face the university exams by giving them question banks and model answers of the topics in the curriculum by the respective subject teachers. The weaker students in respective subject are identified and the tutorials are arranged for them. To acquire knowledge about the working of a pharmaceutical industry they are motivated to take up industrial training for eight weeks after their VI semester. Apart from this industrial visits are also arranged for the students.At the PG level, the students are given industrial projects wherein they get a chance to complete their projects in the industry so that they understand the working of pharmaceutical industry.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pjlcp.edu.in/department

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is taken into consideration for the

conduct of CIE.Routine progressive tests, open book tests etc are conducted by the respective faculty members during their routine theory/ practical hours. Institutional Examination committee prepares the tentative schedule for examination based on the University schedules for the conduct of Annual/Semester examination. The same is displayed on the notice board and is available with faculty members.The examination committee coordinates for the In Semester assessment/ Sessional/University examination. Time table and seating arrangements for the students are prepared and displayed on the examination notice boards. Invigilation schedule is communicated to all the staff via circulars. Sessional question paper is prepared as per the guidelines of the University. The question papers are moderated by the senior faculty members or respective head of departments Faculty members with more than five years of experience are encouraged to take up the evaluation process soon after the university theory exam commences. This helps the teachers to explain the university evaluation pattern to students.The average sessional marks of the students are displayed on the notice board at the end of each term, before sending them to the university. The evaluation of sessional exam papers is completed within the given time by the subject teachers. The valued answerbooks are shown to students and the suggestions are given to studentsby the subject teacher for its improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pjlcp.edu.in/dep_academic_calendar

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | A. All of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are no additional courses introduced for this purpose. However these issues are imbibed in the students through various activities carried out in the college.

- As a part of curriculum all the students study environmental studies which gives them exposure to various environmental related problems.
- The Women's Cell of the college takes care of the rights of ladies—both students and staff.
- The National Service Scheme unit offer platforms for awareness regarding social, environmental, education and various activities like tree plantation, water conservation and girl foeticide awareness, Swaccha Bharat Mission were organized and the NSS volunteers are involved in the social service throughout the year.
- The Grievance cell caters to the issues regarding Human Rights violations.
- Professional skills are met by equipping students with technical skills in synthesis, interpretations, biological screening of compounds, formulation and evaluation. Competencies are met by conducting special classes for enhancing communication, soft skills, tutorial classes, conducting viva-voce in regular labs and group discussions. Various personality and soft skill development modules are organized by the Training and Placement cell which greatly enhance the employability of the students in the industry.

- Various clubs have been designed toencourage the hidden talents amongst the students

- Students are also given different responsibilities in organizing various activities such as cultural programmes, competitions, seminars, workshops etc. This

improves team building, leadership qualities and organizational skills

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

204

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/drive/folders/1Q uPUIFinS6zJdj8QpmpOHDR6CjmfcXoc?usp=share _link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pjlcp.edu.in/students_feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

106

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Although the students are admitted to the course on the basis of merit through centralized admission process, the ability of each student to cope up with the pharmacy curriculum may be different. With this understanding, the institute continuously assesses the student performance and identifies the slow and the advanced learners based on the following.

* Group and one to one interaction of students and teachers during daily course delivery and during lab hours.

* Performance of the students in the class test, viva or group activities conducted during laboratory hours.

* Performance of the student in the sessional examinations/in-semester assessments.

* The institute responds to the learning needs of the slow learners by:

1. Identification of the problems encountered during learning

by the student through mentoring sessions.

2. Counseling of the students and providing solutions for their problems during mentoring sessions.

3. Arranging tutorial classes within small group of students for few difficult subjects.

4. Providing remedial classes for underperformers for few subjects.

5. Providing course material and the question bank to the students.

The advanced learners are motivated by:

1. Providing textbooks for all the subjects through book bank facility.

2. Distribution of trophies and medals to the top rankers.

3. Extra guidance provided by faculty through personal interactions.

4. Motivating the students for better performance in competitive exams and for higher studies

by mentors during mentoring sessions.

5. Providing career guidance for higher studies by Training and Placement cell.

6. Conducting preparation classes and assessment modules for the GPAT examination.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/events
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
365	28

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning in the institute is made student centric by various learning activities adopted by the faculty.

Experential learning

Different modes of teaching are adopted by the faculty for the regular class room teaching such as Blackboard, presentations using LCD, ICT enabled teaching etc. Faculty takes all the possible efforts for better understanding of the subject to the students. The difficulties of the students are solved in classroom or during student teacher interactions. The students are continuously assessed for their performances and extra efforts are taken for the slow learners and underperformers

Participative learning

1. Assignments given to the students during regular laboratory hours like preparation of informative charts or models.
2. The students are motivated for participating in various co-curricular activities at college or intercollegiate level like, quiz competition, poster competition of the research work, extempore etc.

Problem based learning/Project based learning:

Following Problem Based learning activities help in inculcating the critical thinking ability among the students.

* Assignments given during regular classroom teaching and lab hours.

* Project work as a part of curriculum for B.Pharm Sem VIII and

M. Pharm Sem IV students.

* Case studies given to students for practical based learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pjlcp.edu.in/staff_student

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective teaching and learning process, all teachers of college try to make the best use of technology in their teaching process. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. All teachers have knowledge and skills to use new digital tools to help students in achieving academic excellance.The College has Wi-Fi Enabled Campus which helps teachers and students to stay connected to the internet and learn and teach updated information. The college has ICT Enabled Classrooms having Desktops,Projectorswhich help them in an interactive conversation with students.During pandenic, all the teachers have started taking lectures online on Google Meet, Zoom,Besides using the e-books in the e-classrooms, educational podcasts and videos, such as YouTube Content,further adds quality to lecture delivery. Teachers share reading materials,notes, e-books over different media like Google Classroom, E-Mail, College Portal,Blogs, WhatsApp,etc. Teachers most often use ICTs for 'routine tasks' (lesson plan development, information presentation, basic information search on Internet, record keeping etc). Faculty is adapting to the usage of ICT tools to provide quality education to students, helpingin the e-learning process.The library provides accessibility to e-resources vide Delnetto teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

250

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University and therefore it follows the guidelines set by the University for the conduct of examinations.The final exam for each subject has 75% weightage at the level of university assessment and the remaining 25% constitute internal assessment marks.

The Internal Assessment forms a part of a continuous evaluation system conducted through theory and practical sessional examinations, assignments or presentations and interaction of student with subject teacher. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

The internal assessment comprises of two theory and two practical sessional examinations to assess the periodic

performance of the students.There is a Moderation Committee at the college level that looks into the quality of questions and theInternal Assessment marks and takes requisite steps to ensure transparency and objectivity.

The valued answer books are shown to students and suggessions are given for improvement.

The College authorities looking after examination work display the average of internal marks of students on notice board. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy.

File Description	Documents
Any additional information	View File
Link for additional information	https://pjlcp.edu.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a well-defined system in place to deal with examination related grievances.

The internal evaluation marks of students are displayed on notice board where each student can view his/her total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal.

The faculty addresses the rightful grievances of the students pertaining to the marks obtainedin the internal assessment.

The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.

The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any.

If any error is detected in the final mark-sheet in spite of

rigorous scrutiny, it is promptly reported to the University by the College.

Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://pjlcp.edu.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes form an integral part of college vision, mission and objectives.

The programme and course outcomes are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, premises, college magazine and other publications brought during conferences and seminars.

Students are made aware of the course specific outcomes through orientation programme,

classroom discussion, expert lectures and practicals.

Teachers are also well communicated about the outcomes.

The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Teachers actively participate in workshops on revision of syllabus organized by the university.

Successful alumni students are also invited to interact with both students and teachers at specific events, meetings and guest lectures where they share how their individual course shaped their career thus helping existing students align better

with the specified course outcomes.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://pjlcp.edu.in/naac_Course_Outcomes.php
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes.

University Examination The affiliating University conducts examinations as per semester pattern through which the institution measures programme outcomes based on the course attainment level of the programme.

Internal Assessment Internal assignments are mostly aligned with Programme Outcomes of the respective subject at institutional level through unit test, surprise test and the performance of the student is analysed. The students are evaluated by practical examinations, viva-voce by external subject expert.

Feedback Evaluation The Institution collects feedback from students, Alumni, Employers and Parents with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

Internships Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience.

Placements One of the most important Programme Outcomes of Undergraduate Degree is the employability of students. The college has a vibrant Placement Cell, which caters to the

demands of companies from different sectors.

Higher Studies The attainment of POs, PSOs and COs is measured through progression of students towards higher studies in Indian and Foreign Universities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pjlcp.edu.in/index

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pjlcp.edu.in/dep_result_analysis

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/drive/folders/1QuPUIFinS6zJdj8QpmpOHDR6CjmfcXoc?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.5 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Priyadarshini J.L College of Pharmacy encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge, products and ideas. The activities undertaken by several Institutional Cells have created an ecosystem for innovations and other initiatives for creation and transfer of knowledge.

In accordance with the National Innovation and Start-up Policy (NISP) students' and faculty driven innovations & start-ups are encouraged.

Institute Innovation Council has been systematically fostering the culture of Innovation. Through this cell the students and the faculty have been actively participating in various workshops, webinars, Innovative ideas competition, Smart India Hackathon, National Science Day and have won prizes. The College participates in Atal Ranking of Institutions Innovation Achievement (ARIIA). Faculty members have undergone basic and advanced level training as Innovation Ambassadors. The college has set up the Incubation Centre.

Intellectual Property Right Cell (IPR) encourages faculty members, research scholars and students to undertake patentable works.

Entrepreneurship-Cell organizes various expert talks and interactive sessions. The cell has coordinated zonal center program on "Advanced Molecular Docking and Clinical Research" in collaboration with E Cell IIT Kharagpur.

Faculty members and students have presented research papers in National/International Conferences and published in reputed journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pjlcp.edu.in/Certificate_of_ARIIA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://pjlcp.edu.in/admissions-List-of-PG-PhD-Guide
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Priyadarshini J.L College of Pharmacy has an approved NSS unit established under the RTMNU Nagpur, wherein the students and faculty participated and undertook extension activities to cater to needs of neighbourhood community and society at large. Extension activities were also undertaken by the Arogya Parigyan Club of the College. Through such endeavours students and faculty members have participated in Tree plantation drive, awareness rallies, Voter's registration camp, Shramdan and Gram Swachhata Abhiyan, Donation of food, medicines, stationary, clothes to the needy people etc. A special camp was organized by the NSS in the surrounding Gram Panchayat and Zilla Parishad School situated at Nildoh. Various activities were conducted under the camp which included tree plantation, awareness drives, Street act plays, guidance lectures, distribution of stationary, yoga session etc. The College also arranged guest lectures/webinar to guide the students regardingNSS activities.

Programmes were conducted on International Yoga Day, Independence Day, World Pharmacist Day, Gandhi Jayanti, Constitution Day, Republic Day, Women's Day and Environment Day. Ganesh Festival was celebrated and days such as Mahaparinirwan Din, Indira Gandhi birth anniversary, Dr. A.P.J Kalam death anniversary, Lokmanya Tilak Death anniversary etc. were observed. Some of the programmes were conducted online due to COVID restrictions.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/dep_nss
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

295

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

29

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is fully equipped with all required facilities as per AICTE and PCI.College has total 21well developed and fully equipped laboratories for UG and PG.

Pharmaceutics and Industrial Pharmacy:for product development, formulation andIPQC of various dosage forms including important equipments and machinery.

Pharmaceutical Microbiology:with well equipped facilities for sterility testing, microbiological assay, biotechnological and plant tissue culture, aseptic room laminar air flow system.

Pharmaceutical Chemistry:with facilities for the synthesis of medicinal compounds, analysis of drugs, biochemical analysis, organic and inorganic chemical analysis andsupported with instrument room with sophisticated instruments like HPLC, UV spectrophotometer, Flame photometer, Polarimeter, Fluorimeter, HPTLC etc.

Pharmacology:provided with variety of instruments, models and facilities required for anatomical, physiological and various pharmacological studies supported with well-furnished animal house approved by CPCSEA consisting of various experimental animals.

Pharmacognosywith facilities required for evaluation of the crude drugs, pure phytopharmaceuticals, natural products and isolation of phytoconstituents supported with medicinal garden with 250 rare, common and seasonal Indian medicinal

plants,required for Pharmacognosy practical studies.

Computer laboratory:with 70 computers, internet facility 100 mbps capacity for students and staff.

ICT enabled 10 Classrooms including tutorial hallsand seminar hall withLCD projector, internet facility and computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Q5d2MGjeCvmWk0YFYCe41r0DmHBzcS-T?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sport ground for cricket, volleyball, badminton etc is available for outdoor games shared with santha's campus. The indoor games facility for carrom, chess etc has been made available in separate rooms in college. The gymnasium facility is also available in college area.Various events such as International yoga day, Pharmacist Day are celebrated in college on 21 st June and 25 th September respectively every year. Various other cultural events like annual day celebration, Ganesh festival,etc. are held in college premises. The students are encouraged to participate in debate,essay, dance competition at intercollegiate level and university level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Q5d2MGjeCvmWk0YFYCe41r0DmHBzcS-T?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Q5d2MGjeCvmWk0YFYCe41r0DmHBzcS-T?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

338.6727525

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Well equipped Library is availablewith book sissuing counter,proper seating arrangement and separatesections for journal, referencetextbooks for staff and students.Library contains about 9158 books (1921 titles, 1580 reference books) and25subscribed journals and magazines, E-learning material and databases, OPAC system for assessing learning material

The library is automated with Koha,an open source web-based ILMS, Koha has most of the features including: ? Various facilities like tagging, comment, Social sharing ? catalog facility ? Circulation and borrower management ? Full

acquisitions system including budgets and pricinginformation ? Serials system for magazines or newspapers ? Reporting ? Reading lists for members ? Off-line Circulation ? On- line Circulation

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://lib1-jlccp-admin.ltjss.net:8005/cgi-bin/koha/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.25644

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well established LAN facility which is available in computer lab, language laboratory, HODs cabins, examination section, administrative office, industrial lab, ICT enabled classrooms and seminar hall. The Wi-Fi facility is also provided with routers fixed at various departments. The facility is updated regularly. The internet bandwidth speed provided with 50 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pjlcp.edu.in/facili computer

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.26677

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The system and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms is practiced regularly using following steps:

1. Policy details of systems and procedures for maintaining andutilizing physical, academic and support facilities are uploaded on the website 2. There are guidelines and rules/ regulations for utilization of laboratory,library, classroom, gymnasium and computer lab. They are displayed at their respective locations and are monitored by the in charges that they are beingfollowed by the students.

3. The policy for maintenance of physical, academic and support facilities hasbeen created through ERP. The complaint is lodged

by Head of theDepartment through ERP portal and it is checked by the concerned personand action is taken. After compliance the complaint call is closed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/12_dUDvkF_uHbf2KoYvWvdAAxPi2kULSC/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

202

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

132

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://pjlcp.edu.in/events
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council established under section 99 of the Maharashtra Public Universities Act, 2016 (Mah Act ? VI of 2017). The act was passed on Thursday 08-12-2016 with a view to improve quality of higher education. Student Council is constituted in Priyadarshini J. L. College of pharmacy every year. The aim of student council is all round development of students by organizing several extracurricular activities throughout the year in and outside the college campus. Through student council, there are steady growth in student's participation at various levels, where they get an opportunity to demonstrate their skills and talents in the fields of sports, dance, music, photography, social service etc. Student council's vision is to assist the student's innovativeness & activities related to various technological and non-technological oriented projects to enhance their hidden talent and creativity. Such inclusions provide leadership and organizational opportunities for the all-round development of students. Every class has a male and a female class representative. The student council actively participates in organizing following activities

- **Annual social gathering**
- **Various NSS activities**
- **Nationally important days like Independence day, Republic day etc.,**
- **Teacher day & Pharmacist Day**
- **Blood donation camp**
- **Tree plantation**
- **Health awareness programs**
- **Ganesh Festival**
- **Shiv Jayanti**

- ○ **Essay competition**

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/staff_student
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Priyadarshini J. L. College of Pharmacy has its Alumni Committee since 2006. The committee was formed in presence of the ex-students from the passed out batches (2001-2005). The alumni meet are being organised every year since then. Before the Covid 19 pandemic, the Alumni committee use to organize successful reunions during Annual Social Gathering "Avishkar" every year. Recently the Alumni Association has been formed and registered under Societies Registration Act 1860, in Nagpur. The objectives of the Association are to promote a spirit of loyalty, fellowship and a closer association between the Institute and its alumni. To provide a channel for the flow of information, need and wants of the Institute and alumni by creating a bridge between the Alumni and Alma mater. Institute

also encourage alumni to participate in the various educational, cultural and social activities and to develop synergistic plans to support the institute and achieve its vision.This will promote educational, research and extension activities in the members of the Association, by encouraging various departments inthe Institute to conduct training courses, workshops, technical seminars, conference etc. To bring out, souvenirs and newsletters highlighting the activities of the Institute and its Alumni.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institute are stated as follows:

Vision : Committed to high quality education, training and research in Pharmaceutical sciences.

Mission: To create an educational environment that facilitate the integration of pharmacy profession in the areas of practice, research and service to effect optimal health outcomes for individuals and communities and the advancement of profession of pharmacy.

Governance to fulfill Vision and Mission through effective leadership :

The top Management of the Sanstha, Principal, Faculty and

supporting staff of the institute work together for fulfilling the vision and mission. All these bodies together frame policies and codes of conduct for achieving academic excellence through quality education, application based knowledge inculcating research culture, entrepreneurial spirit, moral and ethical values so as to make them responsible citizens. Thus, the institution's Vision and Mission reflects the distinctive characteristics of the Institution in all of its policies. High quality educational programmes, genuine researches and healthy practices are being implemented since 24 years by offering the courses like B.Pharm, M.Pharm and also PhD.The Principal and Governing Body are committed towards the goals of higher education, and it is marked through their continuing efforts of mobilizing resources and introducing higher courses.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/aboutus
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The various administrative and academic departments of the College are effectively governed through a portfolio such as IQAC, Staff Council, IIC, IIIC, Program committee, etc. having well-defined roles and principles keeping in sync with the vision and mission of the College.

Institute promotes a culture of participative management in Curriculum Development, Research, Administration, Sports and Arts. Equal representation is given at all levels from Professors, Associate Professor, Assistant Professors and administrative staff. Student participative management is encouraged by various activities of Student Council, National Service Scheme, Adult Education and Extension Programme etc. The institution encourages participative management by being receptive to suggestions and advice from all the stake holders and ensures wide-ranging inputs which in turn are incorporated into the decision making processes of the institution and subsequent implementation.

The various levels of participation are as below:

1. Principal, appoints heads of the department to execute various quality policies. andLocal Managing Committee for periodical review and monitoring

3.The coordinators of variousbodies such as NSS, Training and placement, Research and development etc. work independently and report Principal.

4.Examination committee, grievances,anti-ragging committee, IQAC Cell,Hostel Committee, work independently in decentralized manner and report directly to the Principal.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/department
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan for development has been effectively deployed by the institution. The institute has focus on bringing quality improvements in various areas like, Teaching and learning, Research and Development, Industry Interaction etc. The aspects covered in the plan and their details are as follows:

*Vision and mission:

The institute stated the vision and mission to promote and encourage necessary changes, innovation and reforms in all aspects of the working of the institute.

*Teaching and learning:

To enhance practical based , problem based and skill based learning

*Research and development:

To contribute for science and society.

To increase the numbers of publications, filing of patents, to enhance joint collaborative research activities and consultancy services in the Institute.

*Community engagement / outreach activities

To motivate students and faculty members to join NGOs and to contribute to social responsibilities in the field of Healthcare

*Human resource planning and development

Recruitment of the faculty as per the requirement.

To increase the number of seminars and extensive hands-on workshops for faculty and students to enhance professional skills.

*Industry interaction

To design and develop skill based modules in collaboration with the industry by strengthening IIC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pjlcp.edu.in/naac_iqac.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional body consists of the Management, Governing body, Principal, teaching staff, non-teaching staff and the students. The Management of the College is constituted under Lokmanya Tilak Jankalyan shikshan Sanstha whichis the highest decision-making body. Itis in constant touch with Principal on all matters pertaining to the smooth functioning of the institution. This is followed by the Governing Body which meets at least twice a year to discuss issues related tothe overall development of College.The Principal is assisted by the HODs, the Staff Council, Non-Teaching Staff and Administrative staffs. The HOD look after the smooth functioning of the

department by taking meetings onregular basis to discuss issues and concerns relating to curricular and extra-curricular activities. Staff Council meetings are held once every month for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities. The College also has Internal Quality Assurance Cell (IQAC) which works towards insight of the goals of quality enhancement and provisions. The IQAC plays an important role for monitoring the internal quality of the institution. Student Council meetings are held regularly to address the student related issues and organizing extracurricular activities through various Cultural Societies. Various committees are also constitutedplanning, preparation and execution of academic, administrative and extra-curricular purposes.Each committee consists of the Incharge and its members.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/dep_iiic
Link to Organogram of the institution webpage	https://pjlcp.edu.in/naac_Organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff such as

Leave Benefits (CL, ML,DL,OD,EL etc.),

Grant of Maternity Leaves to female staff for six months

Support Facilities, Canteen,Staff Cafeteria,Grievance Redressal cell,Internal Complaints Committee foe staff and students.

Parking facilities for all stakeholders.

Clean drinking water facilities,Bank facilities

Facilities such as Separate department rooms forthe teaching staff, provision for lifts, ramps, faculty room, rest rooms etc.

Recreational Activities for Physical and Emotional Wellbeing such as, One-day annual excursion for both teaching and non-teaching staff, Outdoor and indoor Gymnasium facilities for all.

Games held during Sports Day organized by LTJSS for both teaching and non-teaching staff of all the colleges under LTJSS.

Under faculty development schemes, the faculties are reimbursed with the registration fees for attending the conference and seminar, official leaves are granted for attending the same. The teaching and nonteaching members are sponsored for picnic every year. Birthdays of all the employees are celebrated.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/dep_code_of_conduct
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13	
File Description	**Documents**
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9	
File Description	**Documents**
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since the year 2013 every faculty member fill and submit the self-performance appraisal forms to their respective heads which arereviewed by them and then HOD'ssubmit the formsto the Principal .

The self-performance appraisal forms contains details of academic/administrative / co- curricular/ research/ extracurricular/ research/ extension/ professional development activities performed by the faculty.

The self-performance appraisal forms is evaluated by Principal and then reviewed by the management for better appraisal. Faculty is advised how to improve on their weak/less accomplished points.

Annual reports are collected from each faculty and certificate of appreciation is issued fortheiraccomplishments and for regularizing the staff after probation period, deciding the regular increments.

The other objectives are to list the important decisions,

to offer additional appreciation and rewards,to decide the promotions, for granting Deputation, study leaves, special leaves, sponsorship for faculty, to avail suggestions from the evaluators for improvement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1V5Jb71AW LakncXHTbjMTAL5vqTX9nppe/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college has its mechanism for audit. External audit is done after completion of financial year by the external agency appointed by the management. The accounts of the institute are audited annually. As on date, there were no adverse remarks from auditor.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rgZDEvZF 6W_Tl7yQ01NSE_Tv4IXNvxmd/view?usp=share_l ink
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

INR 1,35,91,251 were received from the management of the Institute i.e from Lokmanya Tilak Jankalyan Shikshan Sanstha

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Priyadarshini J. L. College of Pharmacy is self-financed organization, the only resource of revenue is fees collected from the students, and however we received research grants from AICTE.

At the beginning of a financial year all the faculty members of the college submit requirements for

the current financial year under different heads like chemicals, books, research etc.

The purchase and finance committee of the college scrutinizes and compiles an internal budget.

The budget is then approved in the Board of Governors meeting.

The BOG and the purchase and finance committee keep proper and timely utilization of the budget

allocated for the department is discussed.

Budget utilization details are prepared with justification for over or under utilization. Further the

matter is discussed in BOG or College Development Committee meetings.

The sanstha has drafted the guidelines for preparation of annual budget for the institute under the standing order LTJSS/ED/Stdg-ord/Budget/2006/0750

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rgZDEvZF6W_Tl7yQ01NSE_Tv4IXNvxmd/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays fundamental role in ensuring quality of the functioning of administration section and academic area of the college. IQAC mainly works on developing awareness of the current and futuristic challenges and opportunities in the students. It also encourages and motivates the teaching faculty for developing a scientific temper so as to propagate a research culture amongst the students. This is achieved by constantly sharing new research findings in their respective fields with the students. The institute has constituted National Innovation and Startup Policy (NISP)dated 27/05/2020 and enrolled for KAPILA

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/nisp
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For continuous monitoring and review of the process of teaching and learning, the Institute has Academic Monitoring cell (AMC)and an Examination Cell for monitoringthe process of evaluation.

The AMC facilitates academic programs. The AMC in co-ordination with Professor In-charge (Academics, UG) extends academic support in scheduling and notification of classes,in the preparation and execution of academic calendar, notification and compilation of information on elective courses, compilation

of student attendance and academic records,Issuing guidelines
for the preparation of session plans, learning
outcomes,question banks etc. Maintenance of class-room,
equipment and allocation of class rooms, arrangement of extra
classes, if required.

Performing other duties assigned by the Principal and Professor
In-charge (Academics) from timeto time.Monitoring arrangements
for conduct of examinations, Inspection of examination centers
and submitting reports on malpractices in examination to
thecourse in-charge and Principal for appropriate
action;Submitting reports on dereliction / failure in the
performance of examination duties and providingdetails of such
persons to the Professor In-charge (Academics, UG) and the
Principal forappropriate action;Issuing guidelines on the
conduct of examinations and other related matters;

Performing other duties assigned by the Principal, AMC,
Professor In-charge (Academics) fromtime to time.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/naac_mom.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pjlcp.edu.in/events
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitisation through academic and extracurricular programmes:

- **The college has the Women's Grievances redressal committee.**
- **The Grievance cell is also empowered to look into matters of harassment.**
- **In the college, number of female staff is more as compared to male staff .**
- **In each and every committee of college, most of the committee members are female.**
- **The percentage of girl students are more in number than boys in graduate and postgraduate courses.**

Facilities and provisions for safety and well-being of women

- **There is a separate common room for female students with all necessary facilities like vending machine.**
- **CCTV cameras are installed at important locations for continuous surveillance of the premises and for heightening security in the college.**
- **The college has the Women's Grievances redressal committee to look into the complaints lodged by any girl student, and judge its merit against Sexual harassment with its composition as per the guidelines of MHRD, Government of India.**
- **In addition, the college has a duly constituted Anti**

Ragging Committee, Discipline Committee, and Student Advisory Committee to ensure safety and to protect the interests of students.

- **A female counsellor visits the college and attends to psychological challenges faced by students.**

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/14QLx1HEhRpYn8u7clrNvEEBG8RbsixbR/view?usp=share_link , https://docs.google.com/document/d/1LNlJqH6JLETFDsGRD9si1NFhGSe57TwL/edit?usp=share_link&ouid=107699373076748337219&rtpof=true&sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1REFIPl48qPCts56DvG3f6iUb7A6xtiTe/edit?usp=share_link&ouid=107699373076748337219&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

It includes the waste which is generated from tree droppings and lawn is a major solid waste generated in the campus. The waste is divided into for Bio-degradable and non-biodegradable waste. The biodegradable waste is converted into the compost.

Waste which is produced in college is sort out in the premises and they are processed.

- Liquid waste management

For the liquid waste management, sewage treatment plant is there in the college.

- Rainwater harvesting:

The college has rainwater harvesting system. The water from the rooftop is collected through water pipes and whatever the water is segregated is used for plants.

- Biomedical waste management

The biomedical waste disposed by process of incineration.

- E-waste management

The e-waste production is very less is our college. Whatever generated, it supplies to the agency for disposed of through our sanstha.

- Hazardous chemicals

Hazardous chemicals are kept in fuming chamber away from routine place. Exhaust ventilators are there in every laboratory in the college for removal of fumes of hazardous chemicals. The microorganisms are killed before discarding with the autoclaving process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water	A. Any 4 or all of the above

bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Priyadarshini J. L. College of Pharmacy is minority college which strictly follows the reservation policies Advised by the Government of India for admissions of students and appointments of teaching and non-teaching**

staff.
- **Special committees like the SC, ST and OBC Counselling Committee, and transparency during the admission process.**
- **There is separate book bank for SC/ST/OBC and other students who need additional help in English, Hindi, Maths and Computer Science.**
- **Students from low socio-economic spectrum are granted fee concessions in every academic session.**
- **The college also promotes several financial assistance/scholarships provided by the Government of India, state governments and non-governmental organisations to facilitate access to financial assistance among students.**
- **Mentor-mentee meetings are held regularly and students are encouraged to share their problems –academic or personal – with their mentors.**
- **Teachers adopt bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges. This helps students enhance their academic performance.**
- **Celebration of religious festivals like Ganpati festival every year.**
- **In socioeconomic context, various activities are conducted by NSS unit of college.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Healthcare providers are held to the highest standard of ethical conduct and must possess exceptional character, honesty, and integrity.**
- **The Code of Conduct requires students of The Priyadarshini J. L. College of Pharmacy to abide by the tenets of respect, honesty, integrity, and professionalism.**
- **A pharmacist is characterized in The Oath of a Pharmacist as devoting "a lifetime of service to others through the profession of pharmacy."**
- **This oath demands a pharmacist hold him/herself and**

colleagues to "the highest principles of our profession's moral, ethical, and legal conduct."

The purpose of the Code of Conduct is to:

1. Establish a set of expectations to guide students' academic behaviour as they develop in their role as health care professionals.

2. Promote awareness of moral, ethical, and legal conduct associated with the profession of pharmacy through proper education and a mutual understanding of expectations.

3. Promote a community of trust and an environment conducive to learning.

4. Install lifelong principles of professionalism and a culture of academic integrity

- Celebration of constitution, Independence and Republic days.
- Oraganization various camps by NSS unit.
- Celebration of Birth anniversary of Mahatma Gandhi.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pjlcp.edu.in/dep_nss
Any other relevant information	https://pjlcp.edu.in/dep_code_of_conduct

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **To promote constitutional responsibilities, to infuse patriotic spirit and to strengthen unity among citizens, PJLCP celebrates national and international festivals**
- **On 15th August and 26 th January every year , National festivals Independence Day and Republic Day are celebrated in the college.**
- **Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country.**
- **International Women's Day is celebrated on 8th Marchto celebrate women-power.**
- **On 28th February we celebrate National Science Day .**
- **International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of wellbeing continuing for thousands of years in India.**
- **On 2nd October college observed the birth anniversary of Mahatma Gandhi.NSS unit conducted Swachh Bharat Abhiyaan to create awareness about the hygiene.**
- **Dr Babasaheb Ambedkar birth anniversary observed every year on 14th April.**
- **Teacher's Day is celebrated on occasion of birth anniversary of Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept.**
- **Every year there is celebration Birth anniversary of Lokmanya Tilak on 30th April.**
- **"Vachan Prerana Diwas" is celebrated on the occasion of birth anniversary of missile man Dr. APJ Abdul Kalam on 15th October.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice:1

Title: Student Admission Process through ERP Software

Objectives

- **To automate the admission process and functionality by providing a faster, transparent, and generate different types of statistical Information about students**

The Context

Student related data is required by authorities like AICTE, DTE, University, Central or State government. This data required can be generated easily from 'Student Admission Module' of ERP software

The Practice

All the admissions of students of U.G. and P. G. Programs in PJLCP are handled by ERP software.

Impact of the Practice/Evidence of Success

The statistical information is generated automatically.

Problems Encountered and Resources required

- **Online application forms can cause lot of issues for the students while filling it online & Internet server required.**

Best practice:2

Title: PJLCP Green Initiative

Objectives

- Promote sustainability by creating awareness
- Deploy eco-friendly technologies for greening and cleaning our campus.

The Context

The main contexts are

- Water Management
- Waste Management
- Energy management
- Landscaping
- Green Chemistry Approaches

The Practice

- Rain Water harvesting

- Energy conservation/use of renewable energy
- Plantation
- Waste Management
- Carbon neutrality
- Green Chemistry Approaches

Evidence of Success

- Water levels risen
- Solar Power Systems
- Landscaping and Trees

Problems Encountered and Resources Required

Cost for implementation sometimes puts barrier for immediate deployment.

File Description	Documents
Best practices in the Institutional website	https://pjlcp.edu.in/naac_best_practice.php
Any other relevant information	https://pjlcp.edu.in/staff_student

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Vision of the institution is to produce Pharmacist who are socially responsible & professionally competent to face the global challenges ahead.**
- **Goals and objectives of Institution are to ensure all-round development of students by providing co-curricular, extra-curricular activities, to develop Pharmacist professionals having ethical values, skills & competencies, leadership qualities and the ability to work as a team by encouraging participation in various activities and to fulfil the need of society & industries by promoting research culture.**
- **The institute aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values. The college provides the best amenities required for students to enhance their technical skills,**
- **Arranged various workshop and hands on training on CADD, Pre-clinical studies and animal handling.**

- **We are committed for achieving excellence in research and development area and inculcate the spirit in our students to meet future challenges in healthcare and betterment of human being.**
- **Prepare number of different clubs to motivate students to participates various activities to improve their hidden skills.**
- **The institute runs Three certificate courses are approved by R. T. M. Nagpur, University Department of Lifelong learning extension.**

  - **Clinical research and development**
  - **QbD**
  - **CADD**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Priyadarshini J. l. college of pharmacy strives to impart skill -based quality education and promote research driven advancement of knowledge for creating successful professionals.**
- **The Institute plans to organize regular capacity building workshop/training programme for the teaching and nonteaching staff.**
- **To strengthen the research base of the teachers and the students, Institute plans to hold seminar, conference of national and international repute.**
- **Special effort shall be given to strengthen the Alumni Association and increase Alumni engagement in the University activities.**
- **Institute plan to encourage entrepreneurial Ecosystem by establishing NISP, IIC.**
- **Institute plan to enrich the culture of academic industry interface.**
- **The Institute plan to introduce new programmes in postgraduate and increase the intake of undergraduate.**
- **The Institute plan to organize training programme for students on the emerging software and advanced technology.**
- **Preparing for NAAC -2 Cycle.**
- **Workshop for students on skill development Programme.**
- **Plan to submit proposal for financial assistance to the Government department/Societies for projects and organization of seminars.**
- **The institution plans to focus more on research and Development in the next Academic year by increasing the publications, patent and copy write of faculty and also motivating students' community to write research papers.**
- **To create an Incubation Centre for encourage and support students to start their own business ventures.**